

Admission to School

Information for **Parents**

2022-2023

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This booklet is intended to provide general information about Carmarthenshire's Nursery, Primary, Secondary and Special Schools for the academic year **2022-2023** and is correct at the time of publication. You are asked to note, therefore, that it is possible that information such as the number of pupils at the school will change between the date this document is published and the date the pupil starts at the school. It is equally possible that there will be legislative, policy or school re-organisation matters which may impact upon the information provided in this document.

If you require this document in any other format please contact the School Admissions Unit, Department for Education and Children on: **01267 246449**.

This booklet can be found on our website: www.carmarthenshire.gov.wales



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Introduction

Thank you for applying for a place in one of Carmarthenshire's schools. We are fortunate in having many excellent schools and staff of the highest quality.

We appreciate that choosing a school can be a challenge but we recognise the importance of this decision to you as parents or carers. This guidance is to support you in that process and includes:

- general information on our schools
- advice on how and when you need to make an application for a school place
- the process of awarding places and
- a range of policies such as school transport which may be relevant to your circumstances.

Before finalising your choice we advise you to contact and visit the schools in your area to discuss with them the provision available and your individual circumstances. Information will also be available on the individual school websites and in their prospectuses.

Please be aware that admission to your preferred school is not guaranteed. There are strict limits on the number of pupils that can be admitted to each school. Should there be more applications than places available, the applications received by the closing date must legally be processed first with the over-subscription criteria, as detailed in this booklet, used to prioritise the award of the places available.

To avoid disappointment and maximise the chance of obtaining a place at your preferred school, please ensure you submit your application by the specified closing date.

We look forward to welcoming your son/daughter to one of our schools and wish them every success. We endeavour to make sure every child and young person is valued and valued equally and that they leave our school system both well-educated and well qualified.



Gareth Morgans

Director of Education and Children's Services

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Section A - Admissions to Carmarthenshire School

Key Facts

- There is no automatic right to a place at a school.
- You must make an application to an admissions authority for your child to be admitted to a school.
- There are limits on the number of pupils who can be admitted to a school in any one year. Once that limit is reached no further pupils will be admitted.
- If you have a child with additional learning needs then you are advised to contact the Headteacher of the school or the Department's Pupil Progress Officers before applying.
- Apply by the deadline dates – see Admissions Timetable.
- If you make an application after these dates your application will be treated as being late and will be considered after those received before the deadline. This will reduce the chances of obtaining a place for your child at a school of your choice.
- If you are offered a place for your child you must accept the place by the date specified or the offer of a place will be withdrawn and the place offered to another pupil.

1. Admission Authorities

Enquiries should be made to the relevant Admission Authority.

Community and Voluntary Controlled Schools in Carmarthenshire

School Admissions Unit, Department for Education and Children, Building 2, St David's Park, Jobs Well Road, Carmarthen, SA31 3HB.

Tel: 01267 246449, e-mail: admissions@carmarthenshire.gov.uk

Voluntary Aided Schools in Carmarthenshire

Enquiries regarding Voluntary Aided Church Schools should be made to:

Church in Wales Schools

Rev'd John Cecil,
Diocesan Director of Education,
The Vicarage, Steynton, Milford
Haven, Pembrokeshire SA73 1AW
Tel No: **01646 692974**
E-mail: revjohncecil@btinternet.com

Catholic Schools

Mr Paul White,
Diocesan Director of Education,
Diocesan Education Office,
Curial Office, 27 Convent Street,
Greenhill, Swansea SA1 2BX
Tel No: **01792 652757**
Fax No: **01792 458641**
E-mail: education@menevia.org

Neighbouring Local Education Authorities

The names, addresses and telephone numbers of neighbouring local education authorities are:

CEREDIGION

Strategic Director Learning and
Partnerships,
Ceredigion County Council,
Canolfan Rheidol, Rhodfa Padarn,
Llanbadarn Fawr, Aberystwyth
SY23 3UE. Tel: **01970 633656**

SWANSEA

Director – People,
City and County of Swansea,
Guild Hall, Swansea SA1 4PE.
Tel: **01792 637521**

PEMBROKESHIRE

Director of Children and Schools,
Pembrokeshire County Council,
County Hall, Haverfordwest SA61 1TP.
Tel: **01437 764551**

POWYS

Head of Schools Service,
Powys County Council,
Powys County Hall,
Spa Road East, Llandrindod Wells
LD1 5LG. Tel: **01597 826422**

NEATH PORT TALBOT

Director of Education,
Leisure and Lifelong Learning,
Neath Port Talbot County Borough
Council, Civic Centre, Port Talbot
SA13 1PJ.
Tel: **01639 686868**

2. When to apply

Admissions Application Timetable Community and Voluntary Controlled Schools

Provision	Date of Birth Range	Starting School	Deadline date for applying	Notification date	Appeals Closing date
3 Year old Nursery Education (Part time)	1 September, 2019 to 31 August, 2020	January, April, September 2023	31 July, 2022	October 2022	No right of Appeal
4 Year old Education 4-11 (Full time)	1 September, 2018 to 31 August, 2019	September 2022, January or April 2023	31 January, 2022	16 April, 2022 or the next working day	28 May, 2022
Secondary Education (Moving from Primary to Secondary School)	1 September, 2010 to 31 August, 2011	September 2022	17 December, 2021	1 March, 2022 or the next working day	12 April, 2022

Late Applications

Applications received after the application closing deadline will not be considered until those received before the deadline have been awarded.

3. At what age can children start school?

Early Years – 3 Year Old Provision

What is Early Years?

Early Years education is a non-statutory provision available to 3 year olds and an application for admission to provision within a school, i.e. for categories (i) and (ii) below, will have to be made to the Admissions Authority by the closing date - See Admission Application Timetable.

Where is part-time education available?

All 3 year olds are entitled to 10 hours per week free placement, at a registered setting, through the Early Entitlement Group from the term following their third birthday. Wherever practical the Authority allows non-maintained providers to use school premises.

There are various forms of provision:-

- (i) Nursery School - Ammanford Nursery School is the only nursery school in the County.
- (ii) Nursery/Early Years classes in Infant or Primary Schools
- (iii) Provision by the non-maintained sector who are partners in the Early Entitlement Group, such as Wales Pre-school Providers Association (WPPA), Mudiad Meithrin (MM) and private providers. Find more information under the Carmarthenshire Family Information Service in this booklet.

When can a pupil start part-time education?

Children will normally be admitted to Early Years provision in schools where it is available on a part-time basis at the beginning of the term following their third birthday.

Child's 3rd Birthday	Admission Term
1 September - 31 December	Spring Term
1 January - 31 March	Summer Term
1 April - 31 August	Autumn Term

Parents do not have a right of appeal if a place is not offered at an early years setting of their choice.

There is no automatic right to continue into full time education if you have been offered a part-time education place. A formal application must be made to the correct admissions authority – see admissions time table.

Should there be more applications than places available then the Authority will prioritise applications in accordance with its over-subscription criteria detailed in this document.

Full time Education – 4 & 5 Year Olds

Where there is no early years provision in a maintained setting, children are, following approval of application, admitted on a full-time basis at the following times:-

Child's 4th Birthday	Admission Term
1 September - 31 December	Autumn Term
1 January - 31 March	Spring Term
1 April - 31 August	Summer Term

Applications for admission should be submitted to the Authority by the closing date – see admissions application timetable. A parent may defer the admission of a child to school until the beginning of the term following the child's fifth birthday.

By law parents must arrange for their children to receive full-time education at the beginning of the following terms:-

Child's 5th Birthday	Must start school by Law
1 September - 31 December	Spring Term
1 January - 31 March	Summer Term
1 April - 31 August	Autumn Term

Applications received after the application closing deadline will not be considered until those received before the deadline have been awarded.

4. Admission to secondary schools including sixth form

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Key Facts:

- There is no automatic transfer from a primary to secondary school.
- By law you must make an application to the Admissions Authority for a place.
- Deadline for submitting an application is the **17 December 2021**.
- It is the home address which is taken into account when considering admission to a secondary school and not the primary school attended.
- It is not possible for any person or organisation to guarantee, in advance, a place for a child at a school. Any such comments or assurances must be disregarded.
- You will need to receive a letter or email from the Admissions Authority advising you if your application has been successful or refused.
- A child can not start at a secondary school until the parent/guardian has confirmed the place with the Admissions Authority.
- Read the Transport to school policy before making your final choice of school.

Primary school children are required to start at a secondary school in the September following their 11th birthday.

As part of the application process, parents of children in their last year in primary schools will receive an information pack from the Authority.

It is important that you complete the online form by the deadline date as those applications will be considered first for any places available. Any applications received after the deadline date will not be considered until those received before the deadline date have been allocated places.

Whilst it does not guarantee a place at a school the admission criteria gives a higher priority to pupils who reside within the designated catchment area of a secondary school. **The primary school which the pupil is attending is not therefore a factor which is taken into account.**

Please follow the guidance provided, complete the online form accordingly and read the section in this booklet relating to parental preference and school transport to ensure you understand your obligations in such circumstances.

There is no automatic transfer arrangement and no automatic right to progress from the Primary School to the Secondary School.

Forms must be completed and submitted by **17 December 2021**. If the form is not submitted by the closing date then the chances of getting a place at the preferred school is diminished. It is our intention to issue decision letters in respect of these applications on **1 March, 2022**, or the next working day.

Parents of children who wish their child to be admitted to a secondary school at a time other than the usual primary to secondary year 7 admissions should, in the first instance, contact and discuss the matter with the Headteacher of the school who will also be able to give advice in relation to applying for admission. Alternatively, advice may be sought from the School Admissions staff at the Department for Education and Children.

Sixth Form Admission

Arrangements for admission to Sixth Form Community Schools should be discussed with the individual school prior to submitting an application for admission.

5. Choosing a school – Catchment areas

Key Facts:

- Every school has a designated catchment area which it serves.
- If the pupil resides within the designated catchment area of a school then you will stand a better chance of the application for admission to the school being successful. There is, however, no guarantee of a place.
- Pupils who reside within the catchment area of a school will, subject to age and distance criteria, stand a better chance of qualifying for free transport to and from school – see transport policy.
- Where a parent chooses a school which is not the nearest or catchment area school, then the parent will be responsible for transporting the child to and from school.
- Parents can state a preference for a school, which is not the designated catchment area school. Subject to the limit on the number of pupils who can be admitted into the school not being exceeded and the correct procedures being followed, then admission will be granted.
- When a pupil moves from primary to the secondary school, consideration of eligibility for admission to that school and also for **free home to school transport will be based on home address and not the primary school attended.**

Local / Catchment Area School

The Authority has identified a designated geographical area which the school serves which is referred to as the school's catchment area. *Details of a school's catchment area are available at the school, on the County Authority's website or available from the relevant Admissions Authority.*

Whilst living in a school's catchment area does not guarantee admission to the school it is an important factor as it will give the application a higher priority than those who live outside the catchment area and is also important as it is one of the key criteria in assessing eligibility for assistance with home to school transport.

Details of the home to school transport policy are provided in this document. Prior to making an application for admission to a school the Authority strongly

recommends that you contact, discuss and visit your local school so that you are aware of the facilities and opportunities they are able to offer.

Parental Preference

As indicated, the Authority advises that the first point of contact in making a choice of school would be the local designated catchment area school.

Whilst, in practice, most parents send their child to their local catchment area school, parents have a right to state a preference for different schools. If you wish to do so it is recommended that you contact the school you are considering before making a final choice.

Where you choose a school which is not your designated catchment area school or the nearest school to your home there are some practical issues which you need to consider fully prior to making a decision.

The first is that if a child does not attend the catchment area school or the nearest school to the home address and this decision is based on parental preference, then the responsibility, as well as the cost, of transporting the pupil to and from school, rests entirely with the parents/carer. Parents indicate that this can be a particular problem if they then subsequently have a younger sibling who is not admitted to the same school. It is prudent, therefore, to consider and plan for this possibility prior to making an application for admission.

The second issue relates to the stage at which pupils move from the primary school to the secondary sector. **Admission to secondary schools is based on whether or not your home address is in the secondary school's catchment area and not the primary school attended.** Where therefore a pupil has attended a primary school which is not their designated catchment area school there is an increased probability that they may not be able to be admitted to the same secondary school as their peers and fellow pupils.

These issues will not apply in many instances but as they have caused difficulties for parents in the past it is recommended that you consider and have planned for such eventualities before making your final choice of primary school.

The Admissions Authority and school governors will lawfully comply with any preference for a particular school which is expressed. As with all applications a

preference for a particular school will need to be considered and assessed as part of the admission process to ensure that the Authority does not exceed the limit for admission of pupils to that school for the relevant year group.

The term used in this document when referring to the number which limits the number of pupils who can be admitted to a particular year group in a school is the admission number or AN. The admission number (AN) for each school is provided in the schedule of schools which forms part of this booklet.

Parental Preference - Twice Excluded Pupils

If a pupil has already been permanently excluded from two or more schools then, whilst a parent may express a preference for a school at which they wish their child to be educated, the Admission Authority does not have to comply with that preference for a period of two years from the date of the latest exclusion.

This does not apply to students with statements of Special Educational Needs (SEN), children below compulsory school age, children who have been re-instated, or who would have been re-instated had it been practical to do so, or looked-after children where the application for admission is made by the corporate parent.

Meeting Additional / Special Educational Needs

Some children have additional or special educational needs and or a disability that require extra provision to be made for them to be able to learn effectively. In these instances please refer to the Additional Educational Needs section of this booklet.

Home Education

Parents may also choose to educate their own children at home. This is known as Elective Home Education. The decision to home educate requires careful thought, as it represents a considerable undertaking in terms of commitment, time and cost.

If you are considering this option, then you are advised to contact the local authority, and seek guidance from the Elective Home Education Officer on **01554 742369** or email EHEenquiries@carmarthenshire.gov.uk

Classification of School

All Carmarthenshire schools are classified as co-educational schools in that they cater for boys and girls, and unless noted otherwise are day schools and not residential schools.

Secondary Schools are, unless noted otherwise, classified as comprehensive schools.

In accordance with the School Standards and Framework Act 1998 a limit of 30 pupils in a class being taught by one qualified teacher is placed on Reception, Year 1 and Year 2 classes.

6. Admission to Schools at other times of the year

Parents/carers who wish to apply for a place for their child at a school during the academic year will still need to complete and submit an online application form to the Admissions Authority.

Requests will be considered as and when they arise in accordance with the admission procedures and policies outlined in this document including the over-subscription criteria if the admission number has been exceeded.

Changing Schools – Mid Year Transfer

Changing schools requires serious consideration and should be fully discussed with the Headteacher of your child's present school in the first instance. The Department for Education and Children will also provide advice if required. If it is still your wish to transfer your child from one school to another please apply online to the Admissions Section at the Department for Education and Children. The Department for Education and Children will give consideration to allowing the change of school in accordance with the admission criteria.

Other year groups

Applications for admissions for pupils into year groups other than the usual year group, based on the date of birth of a pupil, will be considered on an individual basis and where applicable against the admissions over subscription criteria outlined in this booklet.

There is a specific process for considering such applications which will involve assessment by the L.A. of the individual circumstances of each case. It is not an automatic process.

7. How to apply

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Key Facts:

Once the parent/carer/corporate parent has decided upon the school they wish their child/ children to attend it is a requirement for them to submit an application to the appropriate Admissions Authority, parent/carer are asked to rank the school choice by 1st, 2nd and 3rd.

For Community and Voluntary Controlled schools this can be done:-

- Directly online using the Local Authority's website at www.carmarthenshire.gov.wales; or
- Council Customer Service Centres; or
- By contacting the school.

No Community or Voluntary Controlled Primary School can authorise the admission of a pupil they can only help with the application form by appointment.

For Voluntary Aided Schools

- Apply Direct to school
- Online application via Carmarthenshire County Authority Website.

Completing the application form

Parental Responsibility

Where parental responsibility is stated then you must have consulted with and received the approval of all parties before applying.

Parents will be able to apply online for a place in a maximum of three schools.

Parents who select 2 or 3 schools will have to rank them in order of preference (i.e. 1st, 2nd and 3rd choice).

Initially all applications will be considered equally, but if a place in the 1st (or only) choice schools is to be offered, places will not be offered in either the 2nd or 3rd choice schools.

Parents must e-mail admissions@carmarthenshire.gov.uk if they wish to change

their school choices. Parents may be asked to submit a new application. Changes made after the published closing dates will be considered as late applications.

Home Address

A pupil's home address is considered to be a residential property that is the child's only or main residency, a dwelling or residential building not including any land attached to it. The catchment area is based on the location of the house in which the pupil lives and not any land surrounding that house and is either:-

- Owned by the child's parent(s) or the person with a defined legal parental responsibility for the child; or
- Is leased to or rented by the child's parent(s) or the person with parental responsibility under a written rental agreement, signed by the landlord and tenant, of not less than six months duration.

Proof of Address

The Authority reserves the right to request proof of address at the time an offer of a place is made. In order for the application to be considered as part of the normal admissions round then you will need to provide proof that you are residing at the address stated on the application form at the deadline date. The Authority will consider any two of the following documents as being of assistance to determine residency at a particular address:-

- (i) An original Authority Tax or Housing Benefit bill or notification letter being not more than 12 months old;
- (ii) An original utility bill (not more than 3 months old);
- (iii) An original award letter of Child Benefit or Child Tax Credit or Working Tax Credit award letter (not less than three months old and **stating the name of the child/children**);
- (iv) A signed and dated tenancy/lease agreement of at least six months duration but with not less than one month duration remaining;
- (v) Original credit card or bank statement showing the address (not more than two months old);
- (vi) Written confirmation from the applicants Bank or Building Society confirming details of the change of address and also the date the change was effective from;
- (vii) Valid current photo ID driving licence.

As part of the admission process you are required to provide proof of your address in connection with your application. The Authority will seek to verify the information provided and reserves the right to require the applicant to provide any additional information it deems necessary to confirm residency or to take reasonable action to determine whether or not an application is fraudulent.

If a school place is offered on the basis of an address that is subsequently found to be different from a child's normal and permanent address, then the place is liable to be withdrawn. If a school place is offered and a parent or person with a legal parental responsibility for a child, knowingly and willingly provides a false statement, which would affect the success of their application, they may have the place withdrawn. If no proof of residency is provided then the Authority will be unable to process the application and the place may be awarded to another pupil.

Moving Residency/ Change of Address

If you intend to change residency and are applying for admission to a school based on the new address then the Authority will take steps to verify the arrangements. The Authority will also accept either a solicitors letter stating that contracts have been exchanged and specifying a completion date or a signed and dated tenancy agreement as indicated in (iv) above. If you cannot provide proof of address by the date given for receipt of applications then your application will be based on your current address.

Shared Responsibility

Where there is shared responsibility for a child, and the child lives with both parents, or persons with a legal parental responsibility for the child, for part of the week, then the main residence will be determined as the address that the child lives for the majority of the week or where there is 50/50 residency it will be the address of the parent who is in receipt of Child Benefit. Parents may be requested to supply documentary evidence to support the address used when offering a place.

8. Awarding Places – Over-Subscription Criteria

Over-subscription criteria for admission to community and voluntary controlled nursery, primary and secondary schools.

If there are more applications for admission than places available at a particular school, the allocation of places will be based on the following criteria listed in priority order:-

1. Looked-after and previously looked-after children.
2. Children who live in the school's catchment area and have a sibling on the roll of the school at the time the child is to start at that school.
3. Children who live in the school's catchment area who do not have a sibling on the roll of the school at the time the child is to start at that school.
4. Children who reside outside of the school's catchment area AND have a sibling on the roll of the school at the time the child is to start at that school.
5. Children who reside outside of the school's designated catchment area who do not have a sibling on the roll of the school at the time the child is to start at that school.

N.B Where there is a Statement of Educational Needs or an Individual Development Plan (IDP) naming a particular school then this must be stated clearly on your application form. Such applications are dealt with separately and prior to the over- subscription criteria being applied.

Please note that 3 year old Nursery places application cannot be used as a criterion for giving priority in allocating 4 year old places.

Notes

Within each of the above categories:

Distance Criteria

The distance from home to the school will be used as a criterion for determining priority, with those living nearest the school being given priority and a place at the school before those living further away. The distance will be measured using Google Maps.

The distance from the home address to school will be measured from the nearest available route from the nearest school entrance to the nearest available access point by highway or footpath to the home address.

Siblings

Children will be classified as siblings if they are: A full brother or sister (children who have two parents in common), a half brother or sister (children who have one parent in common), an adopted or fostered brother or sister, a step brother or sister (children who are related because their parents are married, co-habiting or in a civil partnership), but in every case the children must be living in the same family unit at the same address for the majority of the week. Where there is 50/50 residency it is the address of the parent/carer in receipt of Child Benefit which is used to process the application and the sibling must be enrolled and attending the school when your child is due to start school. The Authority reserves the right to request evidence if required. Failing to provide evidence when asked, will result in your application being ranked as having no sibling at school.

Multiple Birth Children

In any circumstances in which there is one place available and the next eligible children are twins/triplets then the LA will admit both/all children.

Children of UK Service Personnel

Children of UK Service personnel will be treated as in catchment if their application forms are accompanied by an official Ministry of Defence (MOD) letter declaring a definite return date and confirmation of the new address within catchment.

Admission Number (AN) – A limit on the number of pupils admitted into a school

Every school has an Admission Number (AN) which specifies and limits the number of pupils who can be admitted to each year group in the school. The AN for each school is given in the list of schools enclosed in this booklet.

The AN for each school has been set by using the capacity formula determined by the Welsh Government. The calculation is based on national guidelines (Measuring the Capacity of Schools In Wales Circular 021/2011) and relates to the physical area of the school buildings, the type of facilities at the school, the age range and number of year groups in the school.

As the AN is based on the school's capacity to provide appropriate accommodation and facilities for pupils it should not be exceeded.

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The AN applies to the age group into which the pupils are admitted into the school and places a limit on the number of pupils who can be admitted. In the normal year of entry the Admissions Authority must admit pupils until the AN is reached. Should the number of applications received for admission to a school exceed the AN then the Authority will prioritise the applications it has received in accordance with the over subscription criteria detailed in this document. In such circumstances parents may not be successful in gaining a place for their child at their preferred school. School governors and the LA must always keep the AN under review.

Split Site Schools

When an application is made for admission to a school which operates on more than one site, the Authority will approve admission to the school and not to a particular site. The site the children will attend is a matter for the school to decide.

Gypsy and Traveller children

Admission applications made in respect of gypsy and traveller families will be dealt with, with a view to placing these children as quickly as possible at the nearest available and appropriate school.

9. Notification of Admission

Parents will be notified of the outcome of the application. Successful applications will be sent an email where a place is available at the school and offering them the opportunity of accepting the place.

Waiting List

Where it has not been possible to admit a pupil to a school due to over-subscription, parents must inform the Authority by e-mail or letter if they wish their child's name to be placed on the waiting list which will be retained until **30 September, 2022**. Should vacancies become available they will be awarded in accordance with the over-subscription criteria outlined rather than the amount of time the application has been on the waiting list. It should be noted that fresh applications must be made after the **30th September** deadline.

Withdrawing the Offer of a Place

The offer of a school place will be withdrawn on the basis:

- (i) that it is subsequently discovered that a fraudulent or intentionally misleading application was made (e.g. falsely claiming to reside within a catchment area of a school); or
- (ii) offer of a place has not been accepted by the dates on the letter/email.
The Authority may then withdraw the offer and the place may be given to another child.
- (iii) A place at another school is confirmed by a parent/guardian.
- (iv) If a pupil has not started at a school at the end of the school term of which term they were due to start in accordance with the Authority policy.

10. Admission Appeals – Community & Voluntary Controlled Primary & Secondary schools

Should parents be unsuccessful in obtaining a place for their child at their preferred school, they will be notified by email of the reason(s) why a place has not been secured and also of their right to appeal against that decision and the process for doing so.

For Community and Voluntary Controlled Schools the Authority will make arrangements for an Independent Appeals Panel to consider appeals. The appeals procedure will be undertaken in accordance with Welsh Government's School Admission Appeals Code.

There is no right of appeal in the case of refusal of admission to Early Years part-time provision.

Appeals will be heard in private, except when the body or bodies responsible for making appeal arrangements direct otherwise but parents will be afforded an opportunity of presenting their case either directly or with the assistance of their chosen representative. The Clerk will notify all parties of the Panel's decision which will be binding upon the Authority, the Governing Body and the parents.

An appeal by parents against the refusal of a place at a Community or Voluntary Controlled School must be submitted by letter to the Democratic Services Unit, Chief Executive's Department, County Hall, Carmarthen, SA31 1JP, or contact via email: independentadmissionappealspanel@carmarthenshire.gov.uk.

Where medical evidence is required you will need to provide copies of reports relating to the diagnosis from the relevant Consultant and/or Specialist.

Voluntary Aided Schools will have their own arrangements for appeals to be heard independently.

In addition to the above nothing in this process will prevent a parent with a child who has a statement of educational needs but who has been refused admission to the school named in the statement from having such a decision reviewed by an SEN Tribunal.

Number of Appeals for normal entry to Carmarthenshire Schools for the academic year 2020/21

A

School Name	Number of Appeals for 20/21	Successful of Appeals for 20/21
Primary (N2)		
Bynea	5	2
Dewi Sant	2	0
Ffwrnes	1	1
Gorslas	1	1
Griffith Jones	1	1
Halfway	2	2
Hendy	3	3
Parcyrhun	3	2
Peniel	2	1
Pontyberem	11	5
Rhydaman	1	1
Richmond Park	3	2
Trimsaran	6	4
Y Dderwen	4	1
Total	45	26
Secondary (Year 7)		
Bryngwyn	8	7
Dyffryn Taf	13	9
Total	21	7

11. Admission To Voluntary Aided Schools

Parents who wish their child to attend a Voluntary Aided School should contact the Headteacher of the school. The contact details are listed separately in the schools list in this booklet. Admission arrangements and appeals are dealt with by the school's Governing Body in the case of a Voluntary Aided School.

1. Model Voluntary Aided Primary School

Our admissions policy is as follows:-

The Admission Number for the school is 60 pupils. This means that the number of pupils who can be admitted into any one year group in the school is 60 pupils. If there are more applications than places then the following criteria will be used to prioritise applications:-

1. Looked After Children and Previously Looked after Children.
2. Children who live within the historic parish boundaries of St. David's and St. Peter's Carmarthen.
3. Children who have brothers or sisters already attending the school.
4. Children who have received a Christian baptism and who live outside the parishes of St. David's and St. Peter's, if there is space available. A letter of support could also be requested from the local parish priest.

Children with statements of Educational Needs naming the school will be awarded places prior to the over-subscription criteria being applied.

Please Note – in each of the categories above priority will be given to:

- a. looked-after children and children who are temporarily resident in Carmarthen's Women's Aid refuge.
- b. The children of armed forces personnel who are admitted outside the normal admission round.
- c. Children whose twin or other sibling from multiple birth is admitted as non-expected pupils, as the final pupils(s) allocated a place before the admission number is reached.
- d. Excepted pupils will now maintain this status for the duration of their time in an infant class or until classes are reorganized or numbers are at a level that complies with infant size legislation.

- e. The distance from home to the school, as measured by the shortest radius from the most central school building will be used as a criterion for determining priority, with those living nearest the school being given priority and a place at the school before those living further away.

If we do not offer a child a place at this school, it is because to do so would prejudice the education of other children by allowing the numbers of children in the school to increase too much.

Appeals Regarding Admission

The Governing Body will make arrangements for an appeal by a parent against refusal of admission to be heard by an Independent Appeals Committee in accordance with regulations. The decision of the Independent Appeals Committee will be binding on the Governing Body and the parent.

2. Penboyr Voluntary Aided Primary School

Criteria for Determining Admissions for Penboyr School

If the number of children whose parents are seeking admission to the school exceeds the number of places available offers will be made in the following order of priority:

- (a.i) Looked After Children (LAC) who are communicants of the Anglican faith.
- (a.ii) Children who were previously LAC who are communicants of the Anglican faith but are now adopted.
- (b.i) Children who are Looked After Children.
- (b.ii) Children who are LAC but are now adopted.
- c) Children with brothers or sisters, these being determined as foster, adopted or permanently living at the same address, who attend the school at the date of the proposed admission.
- d) Children who live in the catchment area of the school.
- e) Children from families living outside the area who are regular communicants at an Anglican Church.
- f) Children from families of other Christian denominations from outside the catchment area whose parents wish them to be educated in an Anglican Church School.

- g) Children from families outside the catchment area who are not active Christian worshippers but whose parents wish their children to be educated in an Anglican Church School.

There is, in all instances a 'right of appeal' against a decision that has been made with regard to the refusal of an application for admission which must be made to the Chairperson of the Governing Body.

Appeals Regarding Admission

The Governing Body will make arrangements for an appeal by a parent against refusal of admission to be heard by an Independent Appeals Committee in accordance with regulations. The decision of the Independent Appeals Committee will be binding on the Governing Body and the parent.

3. Pentip Voluntary Aided Primary School

Admissions to the school are the responsibility of the Governing Body. The school has a limited admission into any year group. The Admission Number for entry at present is 27 into any one year group.

Pentip is primarily a Voluntary Aided Church in Wales school, serving the Deanery of Bro Lliedi, and the Llanelli area as indicated on the LA map. The Governors welcome applications from parents of pupils of other denominations that support the Christian ethos and traditions of the school.

Admission applications are considered by the governing body in the Autumn Term preceding the academic year of entry. Applications should be made to the Admin Officer; Tel: **01554 758602** or e-mail **admin@pentip.ysgolccc.cymru**. Should there be over-subscription for places, the criteria for admissions are as follows:-

1. Pupils with either a brother or a sister already at the school.
2. Children who reside within the specified catchment area for the school as indicated on LA map. A copy of the catchment area map is available from the school.
3. Baptised, Church in Wales children in the Deanery of Bro Lliedi.
4. Children of parents of other denominations who wish to share in and support the Christian ethos and traditions of the school.

Please note – in each of the categories above priority will be given to looked-after children.

A

If an applicant for entry is refused, parents have the right of appeal. A letter should be addressed to the Chair of the Governing Body, appealing against the decision not to offer a place. This will be heard by an independent appeals panel. The decision of the panel is binding upon the governors and the appellants.

4. St Mary's Catholic Primary School, Llanelli

Application Process

Application forms for admission to the school are available on request from the School Administrative Officer and should be returned to the school; Tel: **01554 759178**, or email: admin@stmarysllanelli.ysgolccc.cymru. Applications for admission to the School are then considered by the Admissions and Pastoral Committee each term for admission at the beginning of the next term. Nursery children are admitted the term following their third birthday. Late applications, or applications made after the Committee has met will be treated promptly; they will normally be considered by two members of the Committee nominated for that purpose by the Committee to act on its behalf.

Over-Subscription Criteria

St Mary's Catholic Primary School welcomes applications from families who are seeking a Christian Education for their children. If the number of applicants exceeds the number of places available the following over subscription criteria will be used:

1. Baptised Catholic 'Looked After' children and 'Previously Looked After' children who are in the care of a local authority (children in care) or provided with accommodation by them (e.g children with foster parents or who have a special needs statement naming the school, within the parishes served by the school.
2. 'Looked After' children and 'Previously Looked After' children who are in the care of a local authority (children in care) or provided with accommodation by them (e.g children with foster parents or who have a special needs statement naming the school, within the parishes served by the school.

3. Baptised Catholic Children within the parishes served by the school.
4. Other Baptised Catholic children.
5. Children who have a brother or sister at the school at the time of likely admission.
6. Children of other Christian denominations.
7. Other children who have a brother or sister in the school at the time of admission.
8. Children of other faiths whose parents seek catholic schooling
9. Other children whose parents seek Catholic education for their child.
10. Children for whom the LEA has specifically asked for a place at the school.

Please note that:

- In each of the categories above priority will be given to looked-after children.
- In each of the categories above distance from school will be used as the deciding factor with those living nearest to school having highest priority.

Appeals

If an application for entry is refused, parents have the right of appeal. A letter should be addressed to the Chair of the Governing Body, appealing against the decision not to offer a place. This will be heard by an Independent Appeal Panel; this is independent of the Governing Body and all other representatives of the school, and its decision is binding on the Governing Body and the appellant.

5. St Mary's School, Carmarthen

Application Process

Application forms for admission to the school are available on request from the School Administrative Officer and should be returned to the school. Tel: **01267 234297**, email: admin@stmaryscarm.ysgolccc.cymru. Applications for admission to the School are then considered by the Admissions and Pastoral Committee each term for admission at the beginning of the next term. Nursery children are admitted the term following their third birthday. Late applications, or applications made after the Committee has met will be treated promptly; they will normally be considered by two members of the Committee nominated for that purpose by the Committee to act on its behalf.

Over-Subscription Criteria

St Mary's Catholic Primary School welcomes applications from families who are seeking a Christian Education for their children. If the number of applicants exceeds the number of places available the following over subscription criteria will be used:

1. Baptised Catholic children.
2. Baptised non-Catholic children.
3. Children who belong to non-Christian faith communities.
4. Children who have a sibling (i.e., brother, sister, half-brother, half-sister, step-brother, step-sister, adoptive brother or adoptive sister) on the roll of the school at the time of the admission.
5. The Governing Body may give consideration to applications made by parents who can demonstrate that admission is necessary for the medical or social welfare of their child. Independent supporting evidence will be required.

Please note that:

- In each of the categories above priority will be given to looked-after children.
- In each of the categories above distance from school will be used as the deciding factor with those living nearest to school having highest priority.

Appeals

If an application for entry is refused, parents have the right of appeal. A letter should be addressed to the Chairman of the Governing Body, appealing against the decision not to offer a place. This will be heard by an Independent Appeal Panel; this is independent of the Governing Body and all other representatives of the school, and its decision is binding on the Governing Body and the appellant.

6. St John Lloyd Catholic Comprehensive School

Admissions Over-Subscription Criteria

The Admission and over-subscription Policy of the Governors of St John Lloyd Catholic Comprehensive School is as follows:

This does not affect the right of parents who are not of the faith of this school or of no faith background to apply for and be considered for a place here. Indeed the School welcomes and encourages applications from all families. The School's Admission Number is currently 105.

If the number of applications exceeds the admission number, the governors will give priority to applications in accordance with the criteria listed, provided that the governors are made aware of that application before decisions on admissions are made. In all categories the governors will give priority to those who have a brother or sister attending St John Lloyd Catholic Comprehensive School and then to those children living closest to the school determined by shortest distance.

1. Baptised Catholic children who are in the care of a local authority (children in care) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989) and children with a statement of Additional Learning Needs who have named St John Lloyd School.
2. Non-Catholic children who are in the care of a local authority (children in care) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989) and children with a statement of Additional Learning Needs who have named St John Lloyd School.
3. Baptised Catholic children who currently attend a designated Catholic feeder school.
4. Baptised Catholic children who currently live in the parish area of a designated Catholic feeder school who are not currently attending the designated Catholic feeder school.
5. Baptised Church in Wales children.
6. Other non-baptised children who currently attend a designated Catholic feeder school.
7. Other Non-baptised children who attend Church in Wales schools.
8. Other Non-Catholic children from other primary schools.

Application Process

Parents are asked to apply directly to the school using the school application form. These are available from the school office and are also issued at the Open Evening for Year 6 pupils and parents in October. Parents must also apply online via the Carmarthenshire School Admission page and select St John Lloyd as their first choice. **The deadline for Year 6 applications for 2022-2023 is 17 December 2021.** Parents will be informed if their child has been offered a place following the Governors Admission Sub Committee meeting in the Spring term. Offers of school places will be emailed to parents on **1 March 2022.**

Appeals

If an application for entry is refused, then parents have the Right of Appeal.

A letter should be sent to the Chairman of Governors (c/o the School) appealing against the decision not to offer a place. This will be heard by an Independent Appeals Panel from which all Governors and other representatives of the school are excluded.

Section B - Information on Education and Learning

1. School Terms and Holiday Dates for 2022/23

Please note that this calendar is subject to any changes that may arise as a result of government policy decisions. Carmarthenshire County Authority does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

		Half Term Holiday			
Term	Term Begins	Begins	Ends	Term Ends	Days
Autumn 2022	Monday 5 September	Monday 31 October	Friday 4 November	Friday 23 December	75
Spring 2023	Monday 9 January	Monday 20 February	Friday 24 February	Friday 31 March	55
Summer 2023	Monday 17 April	Monday 29 May	Friday 2 June	Friday 21 July	64
Designated INSET Days - Friday, 2 September 2022; School Designated INSET days - 3 days are to be taken at the schools discretion. N.B. Good Friday - 7 April 2023 May Day - 1 May 2023					1
TOTAL					195

2. The School Curriculum

During primary education and the first three years of secondary education all schools offer a broad and balanced programme which includes all National Curriculum subjects. The aim of the curriculum offered in each school is to enable all pupils to achieve their full potential. In the 4th and 5th year of secondary school pupils continue to study the National Curriculum subjects but with some scope for options to suit pupils' individual talents and interests.

B

Parents are fully consulted about these options and a careers adviser is attached to each school to offer advice. The National Curriculum consists of the core subjects: English, Welsh where it is a principal medium in the life and work of the school, mathematics and science. The other foundation subjects are technology, history, geography, a modern foreign language (in secondary schools only), music, art, physical education and Welsh, where it is not a core subject.

All schools must also make provision for religious education. Parents have a right to withdraw pupils from the religious education provision and acts of collective worship. Any such requests should be made to the Headteacher of the school.

General Principles

Carmarthenshire believes in the educational value of being conversant in two languages and is strongly in favour of a bilingual policy in its primary schools. The long term aim of this bilingual policy is to teach children to be completely bilingual in the use of Welsh and English by the time they leave primary school, to enable them to become full members of the bilingual society of which they are a part. The provision made should ensure that the children are able to communicate with confidence in both languages and that they are aware of the cultural heritage of Wales. The secondary schools language policy is a continuation of the primary policy and reflects the place given to Welsh in the communities in which the schools are located. It recognises that there is a different emphasis on the Welsh language and teaching through the medium of Welsh in the County's various schools. It aims to give the pupils an opportunity to continue with a proportion of their education through the medium of Welsh so that they are fully integrated into their bilingual communities at the end of the educational process.

Complaints about the School Curriculum and Related Matters

Each individual school has a policy for dealing with complaints. Any concerns which parents may have will ideally be resolved informally in discussion directly with the school. However, should parents wish to make the complaint formal, the school has established procedures which they are obliged to make available.

In relation to Voluntary Controlled and Voluntary Aided Schools a representative of the relevant Diocesan Body will be invited to be present in accordance with the established procedures when a complaint is being considered. Should the complaint involve religious matters then the above procedure would be followed, but the Complaints Committee would also include Chairperson and Vice Chairperson of the Standing Advisory Authority on Religious Education and for V.C. Primary Schools the Diocesan Director of Education would be invited as an observer.

Year Groups/Pupil Ages

A pupil's progression through years of compulsory education is divided into four key stages. The table shows the key stages against the corresponding pupil ages and year numbers.

B

Key Stage	Descriptions of Year Groups		Age of majority at end of school year
Early Years	N1	3 year old Nursery (Part-time)	4
	N2	4 year old Nursery (Full-time)	
KS1	Reception	Infant	5
	Y1	Infant	6
	Y2	Infant	7
KS2	Y3	Junior	8
	Y4	Junior	9
	Y5	Junior	10
	Y6	Junior	11
KS3	Y7	1st year Secondary	12
	Y8	2nd year Secondary	13
	Y9	3rd year Secondary	14
KS4	Y10	4th year Secondary	15
	Y11	5th year Secondary	16
KS5 (Sixth Form)	Y12	1st year/Lower Sixth	17
	Y13	2nd year/Upper Sixth	18

3. The Teaching of Welsh and English in Carmarthenshire Schools

For the first time in 2012, the Authority published its Welsh Education Strategic Plan. The policy details the place of Welsh in education and is renewed every year. An up-to-date copy of the plan can be obtained through the Department of Education and Children.

The following tables defines the language categories applied to schools and the school list found in the middle of this booklet, indicates the category of each individual school.

B

Primary School

Category	Curriculum	Language of School	Outcomes
Welsh Medium WM	Foundation Phase – medium of Welsh. KS2 – at least 70% of teaching through medium of Welsh.	Welsh is the language of communication with pupils and the language of day to day business of the school. The school communicates with parents in both languages.	Pupils, regardless of home language will be able to transfer to Welsh medium secondary provision and by the end of KS2 will have reached equivalent standard in English to that reached by pupils in predominantly English medium schools.
Dual Stream DS	Mainly Welsh-medium or mainly English– medium exist side-by-side in these schools.	Both Welsh and English are used in day-to-day business of the school. Language of communication is determined by nature of curricular provision. The school communicates with parents in both languages.	For pupils in Welsh stream – normal expectations as for the Welsh Medium category. For pupils in English stream – normal expectations as for the English Medium category.

Category	Curriculum	Language of School	Outcomes
<p>Transitional school TR</p>	<p>Foundation Phase – areas of learning mainly through the medium of Welsh.</p> <p>KS2 – both languages used but with greater emphasis on Welsh – 50% -70%.</p>	<p>Welsh is the language used in the day to day business of the school. High priority given to creating a Welsh ethos. The school communicates with parents in both languages.</p>	<p>Some pupils, particularly from Welsh speaking homes may be able to transfer to Welsh medium secondary provision.</p> <p>All pupils will have reached a standard in English equivalent to that of pupils in predominantly English medium schools.</p>
<p>English medium with significant use of Welsh EW</p>	<p>Foundation Phase – pupils experience the areas of learning in both languages but with greater emphasis on English.</p> <p>KS2 – both languages used in teaching but greater emphasis on English. Welsh as a medium of teaching or learning – between 20% and 50% of the primary curriculum overall.</p>	<p>Day to day language or languages of school is determined by the school's linguistic context. Both languages used for communication with pupils and school administration. High priority given to creating a Welsh ethos. The school communicates with parents in both Languages.</p>	<p>Normal expectation is that pupils will transfer to English medium secondary provision, but will have enhanced Welsh second language skills. Some pupils able to pursue limited number of subjects through the medium of Welsh.</p>

Category	Curriculum	Language of School	Outcomes
English medium school EM	<p>Foundation Phase – all pupils experience areas of learning through the medium of English.</p> <p>KS2 – Welsh taught as a second language. Less than 20% of the teaching is through the medium of Welsh.</p>	<p>English is the language used in the day- to-day business of the school – some Welsh used as a language of communication with pupils to improve capacity to use everyday Welsh. The school communicates with parents either in English or in both languages.</p>	<p>Normal expectation is that pupils will transfer to English medium secondary provision and continue to learn predominantly through the medium of English, learning Welsh as a second language.</p>

Other Considerations - Primary Schools

Teaching Welsh and English, either as a first language or a second language, is an essential part of the programme of work of every class in all the primary schools in Carmarthenshire in accordance with the above policies, but special provision is necessary for:-

- (i) those children who arrive at the County’s primary schools at a later age;
- (ii) those children who are officially assessed as suffering from learning difficulties where the introduction of a second language would hinder their educational development, and where education through the medium of their mother tongue is essential [however, the statutory requirements of the National Curriculum must be borne in mind];
- (iii) children from foreign countries whose second language is neither Welsh nor English and where the introduction of a third language could prevent their educational development, and where the ability to speak English would be advantageous for them.

Each school's language category is noted in the schools list in this booklet.

Secondary Schools

Welsh is taught as a subject to every pupil up to the end of Year 11 in accordance with the requirements of the National Curriculum. There is a variety of provision of teaching other subjects through the medium of Welsh in a number of the County's secondary schools and parents may obtain specific information from the individual schools. There are three bilingual secondary schools where the major part of the curriculum is taught through the medium of Welsh.

Secondary Schools

Category	Curriculum	Language of School	Outcomes
Welsh Medium 1WM	All subjects apart from English taught through the medium of Welsh to all pupils. Some schools may introduce English terminology in one or two subjects.	Welsh is the language of communication with pupils and the language of the day to day business of the school. The school communicates with parents in both languages.	Assessment at KS3 and KS4 will be through the medium of Welsh in all subjects apart from English or other languages. Pupils will be able to progress to Welsh medium post 16 provision.
Bilingual	This category has 4 sub- divisions according to the percentage of subjects taught through the medium of Welsh and whether there is parallel provision in English.		

Category	Curriculum	Language of School	Outcomes
2A	At least 80% of subjects (excluding English and Welsh) are taught only through the medium of Welsh to all pupils. One or two subjects are taught to some pupils in English or both languages.	The day-to-day language or languages of the school will be determined by its linguistic context. Both languages are used to communicate with pupils and for the school's administration. A high priority is given to creating a Welsh ethos. The school communicates with parents in both languages.	For pupils in 2A, 2B and 2C following the maximum number of courses through the medium of Welsh, assessment at KS3 and KS4 would be through the medium of Welsh in those subjects and that they would be able to progress to post 16 provision through the medium of Welsh in chosen subjects.
2B	At least 80% of subjects (excluding English and Welsh) are taught through the medium of Welsh but are also taught through the medium of English.		
2C	50-79% of subjects (excluding English and Welsh) are taught through the medium of Welsh but are also taught through the medium of English.		

Category	Curriculum	Language of School	Outcomes
2CH	All subjects (excluding English and Welsh) are taught to all pupils using both languages.	The day-to-day language or languages of the school will be determined by its linguistic context. Both languages are used to communicate with pupils and for the school's administration. A high priority is given to creating a Welsh ethos. The school communicates with parents in both languages.	For pupils in 2CH assessment at KS3 and KS4 would be through the medium of Welsh in all subjects except English and that they would be able to progress to post 16 provision through the medium of Welsh in chosen subjects.
English medium with significant use of Welsh EW	Both languages are used in teaching with 20-49% of subjects taught through medium of Welsh. All subjects would normally also be taught through the medium of English.	The day-to-day language or languages of the school will be determined by its linguistic context. Both languages are used to communicate with pupils and for the school's administration. A high priority is given to creating a Welsh ethos. The school communicates with parents either in both languages or in English.	Pupils choosing Welsh medium options could be assessed through the medium of Welsh in those subjects at all levels and may progress to study at post 16 through the medium of Welsh in those subjects.

Category	Curriculum	Language of School	Outcomes
English medium school EM	Pupils are taught mainly through the medium of English. Welsh taught as second language up to KS4. One or two subjects (could include Welsh first language) may be taught through the medium of Welsh or using both languages.	English is the day-to-day language of the school, but some Welsh is used to communicate with pupils, with the aim of improving their capacity to use everyday Welsh. The school communicates with parents either in both languages or in English.	Any pupils choosing Welsh medium options could be assessed through the medium of Welsh in those subjects at all levels and may progress to study at post 16 through the medium of Welsh in those subjects. Most pupils would be assessed in English and progress to English medium post 16 study.

4. Public Examinations

The LA will comply with the requirement of the law. Pupils, if considered suitable by the Headteacher, are entered for the examinations of the Welsh Joint Education Committee (WJEC) and other examining groups.

The timetables for the examinations are arranged by the WJEC and other examining groups and Headteachers are notified of these and the subsequent examination results directly by those groups.

5. Exclusion of Pupils

The Headteacher (or another responsible teacher acting in the Headteacher's name) is the only person who has the power to exclude a pupil from the school on disciplinary grounds. It is the Headteacher's duty to inform the parents and children (or pupil if aged 11 or over) of whether the exclusion is permanent or for a fixed period and the reasons for it. Parents will be invited to make representations regarding the exclusion to the exclusion panel of the school governing body. A copy of the exclusion guidance document is available from The Department for Education and Children. Further advice can be obtained from the EOTAS Officer: Tel: **01267 246456**.

6. School Activities Charges

The basic principle is that the education provided by a maintained school should be free of charge where it takes place wholly or mainly during school hours. In some circumstances charges may be made or voluntary contributions sought by schools and this will be brought to the attention of parents before any commitment to a particular activity is made.

7. School Leaving Date

Pupils may leave school on the last Friday in June of Year 11 of secondary education if they have attained the age of 16.

8. School Governing Bodies

Each school has a governing body which comprises members of the local community, parents, teachers, staff and representatives of the Local Authority. Governing Bodies of Church Schools (Voluntary Aided and Voluntary Controlled) are also represented by the church authority.

When vacancies arise for parent governors, information is circulated via pupil post and to be eligible to be nominated as a parent governor, a person must have a child registered at the school for which the Governing Body is responsible. The term of office for governors is for four years and a parent governor can, if he or she so chooses, serve the full term of office even if his or her child is no longer a pupil at that school.

Governing Bodies are required by law to meet at least once a term.

Further information regarding governing bodies can be obtained from the School Admissions Unit at the Department for Education and Children, Tel: **01267 246448**.

Section C - Services to Pupils

1. Meeting Additional/Special Educational Needs

The system for supporting children and young people with special educational needs and disability in Wales is changing. The Welsh Government is bringing in a new more flexible and responsive system of meeting the needs of children with special educational needs or disabilities and are striving to deliver a fully inclusive education system for the learners of Wales.

Utilising the new system schools will ensure:

- needs are identified early, addressed quickly and all learners are supported to reach their potential.
- professionals are skilled and confident in identifying needs and deploying strategies to help learners overcome their barriers to learning.
- that learners receive personalized learning and that they and their parents and carers are equal partners in their learning (Person Centred Approach).

From September 2021 the new system will be brought in gradually over three years (2021 -2024).

The key aspects of the new system are:

The term Additional Learning Needs (ALN) will replace the terms Special Educational Needs (SEN) and Learning Difficulties and Disabilities (LDD)

Special Educational Needs Coordinators (SENCOs) in schools will be called Additional Learning Needs Coordinators (ALNCOs)

The mandatory ALN Code for the new system will cover children and young people aged 0-25. This means that early years and further education colleges will have duties under the Act, but this does not include higher education or apprenticeships.

The current graduated system of Early Years/School Action, Early Years/School Action Plus and Statements is being replaced over the course of the next 3 years. All children and young people with an identified additional learning need (ALN) that requires additional learning provision (ALP) will have an Individual Development Plan (IDP). The IDP will replace all other individual plans. IDPs for children under compulsory school age, who require them, i.e. in the early years will be maintained by local authorities.

All reasonable steps will be taken to ensure additional learning provision will be provided in Welsh, if required.

1.1 Identification

Some children have learning difficulties and/or a disability that require provision to be made for them to be able to learn effectively.

Up to 20% of children and young people can experience some form of difficulties with learning. Most of these learners' needs can be supported by schools and the provision will be agreed adhering to a 'Decision Making Process' model. This model ensures that children, young people and parents/carers are involved at every stage in the planning and reviewing of the provision required to support the learners needs.

Some 1% of children and young people have complex and ongoing needs that require the Local Authority to provide extra provision that is complementary to the universal and additional learning provision that the school provides.

Many children with complex and ongoing needs are identified early through professionals working together in partnership with parents. This enables plans to be made to provide an early response to meet such needs and to provide support.

1.2 Assessment

Professionals closely monitor all children and young people's progress and any concerns are discussed with parents in a person-centred meeting. In most cases these concerns will be addressed through the schools Universal Learning Provision (ULP) offer, which is available to all learners.

The schools ULP offer will include:

- good teaching and learning;
- targeted teaching strategies to support learners emerging or identified needs, and;
- standard targeted interventions, to enable a learner to make measurable progress.

Where children and young people do not make measurable progress, notwithstanding the school's ULP offer, the learner may require Additional Learning Provision (ALP) to support their needs. The ALNCo may seek to involve other professionals such as advisory teachers, behaviour support teachers, health services and educational and child psychologists to help identify the ALP.

These professionals provide advice, guidance and support to the pupil, parents, teachers and the ALNCo. Such concerns may lead to the learner being identified as having Additional Learning Needs and an Individual Development Plan prepared. If the school are not able to identify the ALN, identify the ALP required or reasonably secure the ALP then they can refer to the Local Authority to consider.

In response to such a request the Local Authority seeks information from:

- the parents
- the child
- the school
- class teachers
- ALNCO
- support staff

The Local Authority may request additional information or other help from relevant persons to exercise their functions.

Relevant persons can include:

- the Educational Child Psychologist
- the Physiotherapist
- Health Professionals for example a Paediatrician
- the Speech and Language Therapist
- the Occupational Therapist
- Social Care professionals
- any other agency known to be involved with the child

The ALN Panel considers the learners needs and the ALP required. Depending upon the decision the local authority may either:

- prepare the IDP and direct the school to maintain it, or;
- prepare and maintain the IDP

The IDP is a legal document that specifies and quantifies the additional learning provision that is to be made.

Where an IDP names a specific school then the pupil must be admitted to the school named on the IDP.

1.3 Provision

Equality Act

The Equality act of 2010 replaces the Disability and Discrimination Act 1995. This legislation harmonises discrimination law and provides a simplified, strengthened, updated legislative framework to protect the rights of individuals and advance equality of opportunity for all. Schools and local authorities have had a duty to provide reasonable adjustments for disabled pupils since 2002, originally under the DDA and, from October 2010, under the Act. The Local Authority has developed an Inclusion Strategy to ensure that whenever possible children with additional learning needs can have their needs met in a mainstream setting. The details of this approach are set out in its Inclusion Handbook for Schools.

The majority of children with Statements of Special Educational Needs and Individual Development Plans will have their needs met in mainstream schools.

Most receive additional support in their mainstream classroom. Some children with complex additional difficulties receive additional support from staff in specialist units and resource centres attached to mainstream schools.

For a very small number of pupils, the Local Authority may, as yet, lack the facilities and resources to support individual pupils with additional needs in mainstream settings. These pupils needs are then met in one of the Authority's two special schools.

1.4 Working in Partnership

Education and Children's Services take a partnership approach to working with parents of pupils with additional or special educational needs.

Parents can engage in this partnership by:

- (i) speaking with the Headteacher and ALNCO of their local school and taking part in the assessment of needs, planning of interventions and discussions with professionals;
- (ii) contacting the Authority;
- (iii) contacting the Parent Partnership Service provided by SNAP Cymru on **01554 777566** or by email at **carm@snapcymru.org**.

Carmarthenshire has integrated its services for Inclusion (Education) and Disability (Social Care) to provide better services for children and their families.

There are regular briefings, newsletters and meetings for parents with Inclusion Officers to enable parents to engage in dialogue and partnership with the Department.

Where children and young people have complex needs they and their family may be supported by a key worker in the Children's Disability Team to ensure needs are assessed, services identified and regularly reviewed.

This enables a consistent approach to be delivered across settings to meet complex needs.

Special Educational Needs Establishments

Carmarthenshire has a range of specialist settings for pupils with additional learning needs and placement in these settings is agreed at the county's Inclusion Panel. For information about each of the settings contact the Additional Learning Needs Manager, Tel: **01267 246451**, who will also respond to enquiries about the settings.

2. Carmarthenshire County Council - School Transport Policy

This statement sets out the Carmarthenshire County Council's general policy for the provision of home to school/college transport. Transport will be provided in accordance with the statutory requirements of the Learner Travel (Wales) Measure 2008.

This policy is correct at **1 October, 2021**. The policy is currently under review, and any revisions will be subject to consultation.

2.1 General policy on providing free school transport

Pupils will qualify for free transport to school if they meet ALL of the following criteria:

- are residents of Carmarthenshire (i.e. Council Tax for registered home address is paid to Carmarthenshire). The "home address" is as defined in the "Admission to School – Information for Parents" booklet published by the Authority and a "parent" as defined in Section 576 of the Education Act 1996. Please note that registered home addresses and parental responsibility are checked at the application stage against the records held by the school and Education Authority.

- are of compulsory school age;
- attend the LA designated or nearest school; the "designated" school is for a pupil's registered home address; the "nearest" school is the nearest suitable school as determined by the Education Authority and is measured by the shortest available driving route as measured by the Council's mapping system, and includes schools in adjoining Counties if relevant;
- live over the "statutory distance" from the school. The "statutory distance" is defined as being 2 miles (3.218 Kilometres) for primary schools and 3 miles (4.828 Kilometres) for secondary schools, and is measured by the nearest available route from the nearest point from where the applicant's address meets the public highway to the nearest available entrance to the school. Although the distance is sometimes referred to as the "walking distance" it does not imply that the learner is necessarily expected to walk, but it is the distance within which a parent/guardian is expected to make their own arrangements for the learner's journey, at their own cost, to and from school.

Transport MAY also be provided for pupils of compulsory school age in certain circumstances on the following grounds:

- Road Safety, where there is no available walking route to school. The walking route between the home address and school is assessed in accordance with the "Learner Travel (Wales) Measure" guidelines on the Assessment of risk of walked routes to School.
- Medical condition. Individual transport arrangements may be made where the medical condition of learners either prevents them from making use of the normal transport or the condition prevents them from walking the defined "statutory distance". All applications for assistance on medical grounds must be supported by a medical certificate or signed statement from a medical practitioner which must clearly state that the learner is incapable of walking the specified "statutory distance" to school. Each statement will be subject to a period of review determined by the condition and agreed with the parent at the time of initial award.
- Learners with learning difficulties/disabilities - see point 4 below.

- A change of residence during GCSE years. Assistance will be provided if a learner experiences a change of residence during their GCSE years (after the October half term break of their first year of GCSE studies – year 10) provided the learner meets the criteria on age and distance at the new residence and before the change of residence was attending the nearest or LA designated school. Transport would be offered only until the end of year 11, on the nearest available vehicle and from the nearest available pick up point.
- Religious beliefs. Transport will usually be provided should parents choose to send learners to a voluntary aided school on religious grounds and subject to the learner meeting the criteria on age and minimum distance transport, and residing not more than 8 miles from the school. Additional arrangements apply for St.John Lloyd School, Llanelli – please ask the Passenger Transport Unit for information.

The arrangement and cost of transport to school for pupils who do not qualify for free transport is a parental responsibility. Parents are advised to contact the Authority prior to a decision being made on choice of school in order to establish eligibility for free school transport.

Applications will be assessed only from a pupil's home address (as registered with the school and LA) and transport will usually only be provided from this address. Parents are responsible for informing the Passenger Transport Unit prior to any change of address, so that eligibility for transport can be reassessed from the new address. Entitlement to transport is NOT automatically transferred with any change of address, even if transport has been awarded through the Appeals process.

Authorities are required to make provision for learners who reside at more than one address e.g. split custody arrangements. Such arrangements must be permanent and established and only for those periods when a learner receives education and training (so not where a learner spends weekends with a different parent from where the learner lives in the school week). Further advice and applications forms for dual residency transport are obtainable from the Passenger Transport Unit.

The majority of pupils entitled to free school transport will be conveyed on vehicles specifically contracted to the Authority, however use may also be made

of public passenger transport. In some circumstances a mileage allowance or grant may be made for part or all of the journey (see point 3 below).

It is not always possible to arrange the routes of vehicles to pass close to the homes of all pupils, and it may not always be possible to allocate pupils to the bus route nearest to their home address. Parents are therefore responsible for making their own arrangements for their learners to get to and from the designated pick up and set down point of the allocated vehicle. This distance will not usually exceed 1.5 miles.

Transport will be arranged only for the start and end of each school day.

The provision of free transport is made on the understanding that pupils will behave in a manner which has respect for fellow pupils, property and the safety of all. All parties involved in the provision and use of school transport must abide by the "Home to School/College Transport Code of Conduct", copies of which are available at www.carmarthenshire.gov.wales/schooltransport or from the Authority on request.

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2.2 Travel arrangements for learners for whom free transport is not provided

The Authority encourages sustainable modes of transport for travel to and from school. For example, the Authority will encourage learners to walk, cycle or travel by public transport rather than by private car where possible. Sustainable modes of transport are defined as ones which the Authority can consider may improve the physical wellbeing of those who use them or the environmental wellbeing of the whole or part of the Local Authority's area.

Information on local bus and rail services is available from Traveline Cymru at www.Traveline.Cymru or on **0800 464 0000**. Information and advice is also available from the County Council at www.carmarthenshire.gov.wales/transport or on **01267 228 326**. The Authority works with public transport providers to encourage suitable provision for journeys to and from school where possible.

In some areas the Authority has been able to develop a number of public transport routes which allow learners residing within the "statutory distance" to travel, subject to available capacity, on payment of a fare. The fare is payable to the driver at the start of each journey made, and no prior application is necessary.

The Authority also has a small number of spare seats available on some contract vehicles which can be made available temporarily (upon payment of an

administration fee) on a concessionary basis to learners living within the “statutory distance” and for whom there is no public transport available, provided the distance to school exceeds one mile and the learner is attending the LA designated or nearest school. The Authority will determine the number of spare seats that are available and will prioritise the allocation of spare seats initially to those in receipt of free school meals. Any surplus seats available thereafter will be made available to other pupils. All awards will be prioritised to the youngest pupils. The Authority will withdraw any concession should the need arise by providing seven days written notice. Applications for spare seats must be made by the stipulated date (usually late September) and will be determined during October each year. Further information in respect of this policy is available online at: www.carmarthenshire.gov.wales/schooltransport where Applications can also be made.

2.3 Payment of travelling expenses

In some cases there may be no suitable public transport or contract vehicle available for all or part of a learner’s journey. In these circumstances the Authority will offer a fixed mileage allowance or grant to enable a parent/guardian to convey the pupil to and from school (or to an appropriate point to meet a suitable vehicle where this distance exceeds 1.5 miles). The payment of travelling expenses would be made only where the learner is eligible for free transport in accordance with this policy and the Authority is unable to provide such transport.

2.4 Learners with learning difficulties/disabilities

Learners with Additional Learning Needs will be subject to the eligibility criteria described in section 1 above. However transport may additionally be provided for learners not meeting this criteria but where the requirement for transport is specified as part of a Statement of Additional Learning Needs issued by the Authority or where a learner is the subject of the statutory assessment procedure, due to learning difficulties, which the LA considers makes transport “necessary”.

Learners will be assessed to determine the type and nature of specialist transport required, if any. These assessments will be reviewed annually.

2.5 Enquiries and complaints

Further information in respect of this policy is available from the Authority’s Passenger Transport Unit at Parc Myrddin, Richmond Terrace, Carmarthen SA31 1HQ, telephone **01267 228313**.

Operational complaints in respect of the home to school transport service should be made to the Passenger Transport Unit's Network Team at Parc Myrddin, Richmond Terrace, Carmarthen SA31 1HQ, telephone **01267 228326**.

Parents who have submitted an application for free transport and have been refused may request a review of the decision, and will be notified of the review process as part of the written notice of refusal.

2.6 how to apply for free school transport

All learners eligible for free transport must have made a written application to the Authority using the published application form. Applications can be made online at: www.carmarthenshire.gov.wales/schooltransport

Applications for transport must be made at least 15 days from the first date on which transport is required, or by 1st June where transport is required from the start of a new academic year.

If the application is approved, a Travel Pass will be issued by the Authority. Details of the routes to be used will be supplied with the Travel Pass, along with a copy of the "Code of Conduct" which must be adhered to at all times. The Travel Pass will usually be issued within 15 days of the application, although this timescale will be extended in respect of applications made between June and September, and will not apply for learners transferring from Primary school to Secondary School (see below).

Learners transferring from Primary School to Secondary School must submit the appropriate transport application by **17 December 2021**. The applications will be checked for confirmation of attendance at the nearest or designated catchment school, and where this is confirmed will subsequently be assessed by the Passenger Transport Unit for entitlement to free transport. Confirmation of eligibility for transport or otherwise will usually be made by the Passenger Transport Unit by June, and Travel Passes will be issued to eligible learners during August.

If a Travel Pass is lost or damaged the Authority must be contacted on **01267 234567** immediately in order to make temporary arrangements for travel (where possible) and to order a replacement pass. A charge will be made for replacement Travel Passes.

2.7 Conditions of use of travel passes

Travel Passes must be presented to the bus driver at the start of each journey made. Transport may be refused if the pass is not shown. Travel Passes are not transferable, and are valid only for the learner named on the pass and for the journey(s) shown on the pass. Misuse or fraudulent use of a Travel Pass is treated very seriously, and may result in the learner being subject to the school/college's disciplinary procedure in addition to losing their right to travel.

If any details change from the original application form, you must contact the Authority's Passenger Transport Unit immediately, so that the details can be amended and eligibility for transport reassessed if necessary. If a new Travel Pass is required as a result of such change, the existing pass must be returned along with the application.

If the Travel Pass is no longer required, please return it to the Authority's Passenger Transport Unit as there may be other learners wishing to take up the allocated seat.

2.8 Transport for learners above compulsory school age

The Authority currently has a discretionary policy to provide free transport to learners above compulsory school age and under the age of 19 (or those who have reached 19 but started a course when under 19 and continue to attend that course) providing they are attending the nearest or LA designated school, or nearest college campus, and live over the statutory distance of 3 miles. Please note that dual residency provision will not be made for learners aged above compulsory school age.

The Welsh Government has financial support available to cover/contribute to the transport costs of those in post-16 education. The Education Maintenance Allowance (EMA) was introduced as a financial incentive for young people from low-income households to remain in full-time education or training beyond compulsory education. It is available to learners who attend school or college. The Welsh Government's Assembly Learning Grant (ALG) is available to learners aged 19 or over who are in Further Education. The Welsh Government also provides support for those students facing hardship through the Financial Contingency Fund (FCF) which is distributed to further and higher education institutions in Wales.

3. School Meals & Pupil Development Grant

Overview

Carmarthenshire School Meals service provides a choice of nutritionally balanced and value for money meals for every school in the county. School meals play an important part in teaching children social skills and introducing them to different and varied food options.

Pupils in primary schools are offered a free breakfast and have a choice of a cooked two-course meal every day, and secondary school pupils having cafeterias which provide a choice of meals, snacks, fruit and puddings to pupils, available at lunch and morning break times.

If your child has a special dietary requirement issue, then please draw it to the attention of the school and the catering staff and the service will do its best to accommodate the requirements.

The service also provides facilities for pupils to be provided with drinking water at meal times.

3.1 Free Breakfast

The School Catering Service run a free breakfast service in 97 locations (as at June 2021). Breakfast is recognised as the most important meal of the day and evidence shows that a healthy breakfast is linked to better health and concentration during the school day.

The majority of breakfast services open at **8:15am** where pupils can choose from a range of options for breakfast.

3.2 School Meals Menus

School meals make an important contribution to the diets of children and young people. School menus comply with Welsh Government 'Healthy Eating in Schools' (Nutritional Standards and Requirements (Wales) Regulations 2013). Special dietary requirements can also be catered for upon written request from parents/guardians.

Current meal prices are available via ParentPay our nominated system to collect online payments for school meals, www.parentpay.com. All secondary school cafeterias also operate a cashless catering till system.

3.3 Free School Meals

You could be eligible for free school meals if you receive one of the following benefits:

- Income Support
- Job Seekers Allowance
- State Pension Credit
- Employment and Support Allowance
- Child Tax Credit and your annual income is no more than £16,190
- Universal Credit and your household's annual net income is no more than £7,400
- Support under part V1 of the Immigration and Asylum Act 1999

If you are in receipt of Working Tax Credit in addition to any of these benefits you will not be eligible, even if the household income is below £16,190.

Please note: Children in receipt of one of the benefits themselves are also entitled to Free School Meals.

The Welsh Government has a Frequently Asked Questions regarding guidelines for free school meals which provides additional information.

<https://gov.wales/free-school-meals-frequently-asked-questions>

How do I apply for Free School Meals?

You can apply for free school meals in minutes online via our website: www.carmarthenshire.gov.wales

How will I know if I have been successful and do I need to apply annually?

Once we receive your online application, we will envisage to process your application **within 5 working days**. You will be notified of the award by e-mail. There is no need to re-apply for each new school year this entitlement will automatically follow your child.

When do I need to inform you of a change in circumstances?

You must inform us immediately if any of the details on your claim have changed, this can be done on-line via our website: www.carmarthenshire.gov.uk

If you don't do so, your eligibility could be cancelled, and you may have to pay for any meals taken whilst you were not eligible.

- You need to tell us if your child is moving to a new school e.g. primary to secondary or to a different school in Carmarthenshire or to a school outside Carmarthenshire.
- You need to let us know if your circumstances change e.g.:
 - You start work
 - Your benefit changes
- You need to let us know if you and your child change address
- You need to let us know if you have another child starting school for the first time
- You need to let us know if your child no longer lives with you and whether someone else should be claiming on behalf of your child

Contact Details: [Free School Meals@carmarthenshire.gov.uk](mailto:Free_School_Meals@carmarthenshire.gov.uk) Tel: 01267 246521

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3.4 Provision of Milk

The Authority operates two schemes for providing milk free of charge to pupils, namely the under the age of 5 scheme operated in accordance with the National Milk Re-imbusement Unit (NMRU) and the Key Stage 1 scheme in accordance with The National Assembly for Wales Regulations 2001. Both schemes receive a subsidy from the EC School Milk Scheme.

Free school milk is also provided for pupils over the age of 5 in individual cases on medical grounds and where children attend special schools or units. Schools are allowed to make their own local arrangements if they wish to introduce financially self-supporting milk schemes.

3.5 School uniform and equipment grant

Welsh Government has introduced a PDG Access Grant. This is to provide grant assistance to families on low incomes for the purchase of:

- School uniform including coats and shoes;
- School sports kit including footwear;
- Uniform for enrichment activities, including but not limited to, scouts; guides; cadets; martial arts; sports; performing arts or dance;
- Equipment e.g. school bags and stationery;
- Specialist equipment where new curriculum activities begin such as design and technology; and

- Equipment for out of school hour's trips such as outdoor learning e.g. waterproofs.

Please note that the above list can be subject to change.

Who is eligible?

Funding is available to pupils who are eligible for Free School Meals for the current academic year (2022/2023). The Welsh Government announce the level of funding and eligible year groups for each academic year. The latest information can be found on our website: www.carmarthenshire.gov.uk

How to apply?

You can apply for Pupil Development Grant (PDG) in minutes online via our website: www.carmarthenshire.gov.uk

4. Educational Maintenance Allowance (EMA)

These allowances are available for students over statutory school leaving age who stay on at school. Full information and how to apply for any of these allowances and grants is available from the school.

5. School Safeguarding and Attendance Team

The School Safeguarding and Attendance Team (SSAT) works on behalf of the local authority to support regular school attendance and engagement in education. The team also works to ensure safeguarding within school settings and oversees Elective Home Education. Staff promote family engagement to enable families to overcome barriers to regular school attendance and engagement in education. The SSAT has the delegated responsibility for overseeing child performance; child employment; and chaperone licensing across the authority.

The SSAT also acts on behalf of the local authority in enforcing a parents' duty to provide appropriate education under the Education Act (1996) (2002). The service works in partnership with schools, children services, families and wider partners.

For more information: **01554 742369**.

6. Trust Funds

The Authority administers a number of charitable trust funds which can offer assistance towards the expenses of those attending further or higher education courses. In the main, each of these trust funds has been established for the benefit of pupils who have attended a specified school or schools in the County although it should be noted that some can provide financial assistance to support students from anywhere within the County. Further particulars of the availability of assistance from trust funds should be sought from the Headteacher of the school or visit our website:

www.carmarthenshire.gov.wales/home/council/services/education/schools/financial/support/charitable/trust/funds

7. The Careers Service

Careers Wales aims to help young people make those difficult decisions about their future. It has up-to-date expert knowledge of education, training and employment and usually pupils are seen by Careers Advisers in school from Year 9 of the Secondary School onwards, to help them plan their future by:-

- advising what subjects to study and the significance of their choice;
- providing support in making career decisions;
- assisting them to formulate a careers action plan;
- giving information about jobs, careers, further education, higher education and the many training courses available;
- informing them about job vacancies, training opportunities and college courses, entry requirements and applications;
- providing specialist help for those with disabilities and promoting equality of opportunity, irrespective of circumstances.

Careers Wales seeks to ensure that parents and guardians are aware of all the services on offer and actively encourages parental involvement throughout the careers guidance process. To secure parental involvement, Careers Wales offers a flexible service which is responsive to parents' needs in terms of time, place and context and includes individual discussions with parents at schools, careers centres or at parents evenings and careers events.

Careers Advisers may be contacted through the school or at Careers Wales:-
Tel:- 0800 028 4844.

Webchat: www.careerswales.gov.wales

Chat to an adviser using instant messaging 9am to 5pm Monday to Thursday, 9am to 4.30pm Friday.

E-mail: post@careerswales.gov.wales e-mail your query or question and we will answer within two working days

8. Carmarthenshire Family Information Service

The Family Information Service (FIS) provides free, bilingual, impartial information on a wide range of childcare options, activities for children and family support related issues. This includes paying for childcare and working in childcare, information on nurseries, childminders, out of school clubs, playgroups and parent and toddler groups. The Family Information Service is available to parents, carers, employers and professionals throughout Carmarthenshire.

Contact the FIS for information on:

- childcare availability and facilities
- child development and behaviour
- education and Family Learning Services
- health and wellbeing services
- support groups for parents and families
- play, sport and other recreational facilities
- staying safe
- local and national services for children and adults with disabilities. . . and much, much more.

As well as helping you directly, the Family Information Service can also signpost you to other agencies and organisations.

The FIS may be contacted by: 01267 246555,

e-mail: childrenInfo@carmarthenshire.gov.uk

Website: <http://fis.carmarthenshire.gov.wales>

FIS Text Service: Start your message with Children and send to 07786 202747

9. The Childcare Offer

For further information about the Childcare Offer for Wales please contact Carmarthenshire Family Information Service: **01267 246555** or visit their website <https://fis.carmarthenshire.gov.wales>

10. Healthy Schools Scheme

The Healthy Schools Scheme has been running successfully since September 2001 and all primary schools, secondary schools and additional learning establishments in Carmarthenshire are now part of the initiative. The 'Healthy School' is one which takes responsibility for maintaining and promoting the health of all who 'learn, work, play and live' within it by embedding the seven health topics into all aspects of pupils' learning experiences.

The Seven Topics are:

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- Food and Fitness
- Mental and Emotional Health and Well Being
- Personal Development and Relationships
- Substance use and misuse
- Environment
- Safety
- Hygiene

The initiative supports Wales' new Curriculum with regards to healthy children and young people and substantially supports the Personal and Social Education Framework.

Schools must progress through five phases of the scheme within four areas, Leadership and Communication, Curriculum, Ethos and Environment and Family and Community involvement. Upon phase completion, schools are awarded a plaque. The National Quality Award is the highest award achievable in the scheme and there are currently 7 schools working towards the NQA status in Carmarthenshire. The National Quality Award is the highest award achievable within the scheme, with 3 schools having achieved this prestigious award.

For further information on the Healthy Schools Scheme please contact Catrin Rees, Healthy Schools Co-ordinator, CLRees@carmarthenshire.gov.uk or Shân Thomas, Healthy Schools Officer, ShEThomas@carmarthenshire.gov.uk on **01267 246622**.

11. Sustainable Development and Global Citizenship Eco Schools, Fairtrade Schools, and International School Links

The Eco Schools Award is an international initiative administered by Keep Wales Tidy and adopted by the County to encourage pupils to engage with environmental and sustainable development issues.

Topic areas include: Litter, Waste Minimisation, Transport, Healthy Living, Energy, Water, School Grounds and Global Citizenship. Pupils take key roles in the decision making process so the Eco Schools programme extends learning beyond the classroom and helps develop responsible citizenship at home and in the wider community as well.

The programme is linked to the Healthy Schools and Fairtrade Schools Schemes, initiatives recognised and supported by the Welsh Government. All Carmarthenshire schools have registered for the Eco Schools Programme, 29 have been awarded as least one Green Flag while 63 have received the Platinum Award for sustaining their excellent work for eight years or more.

Carmarthenshire is a Fairtrade county and supports its schools with the Fairtrade Schools Programme. A study by the Institute of Education has found that learning about Fairtrade helps learners understand interdependence and make connections as well as empowering them to have a voice and share their own views.

Global Citizenship is further promoted through support for links with schools in other parts of Europe through the innovative Walk the Global Walk project and Erasmus +. Growing numbers of schools are setting up partnerships with schools in Lesotho in Nepal through Connecting Classrooms programme which focuses on the Sustainable Development Goals.

For more information on any of the above, please visit:

www.eco-schoolswales.org

www.fairtradewales.com

www.walktheglobalwalk.eu

www.connecting-classrooms.britishcouncil.org

Or contact Polly Seton, International School Linking and Global Citizenship Officer: PSeton@carmarthenshire.gov.uk Tel: 07792 673617

Section D - Carmarthenshire Schools and Pupil Summary

Nursery Schools	1
Primary Schools	94
Special Schools	2
Secondary Schools	12
TOTAL (January 2021)	109

TOTAL PUPIL NUMBER (January 2021)	
Primary Schools	16,213
Secondary Schools	11,313

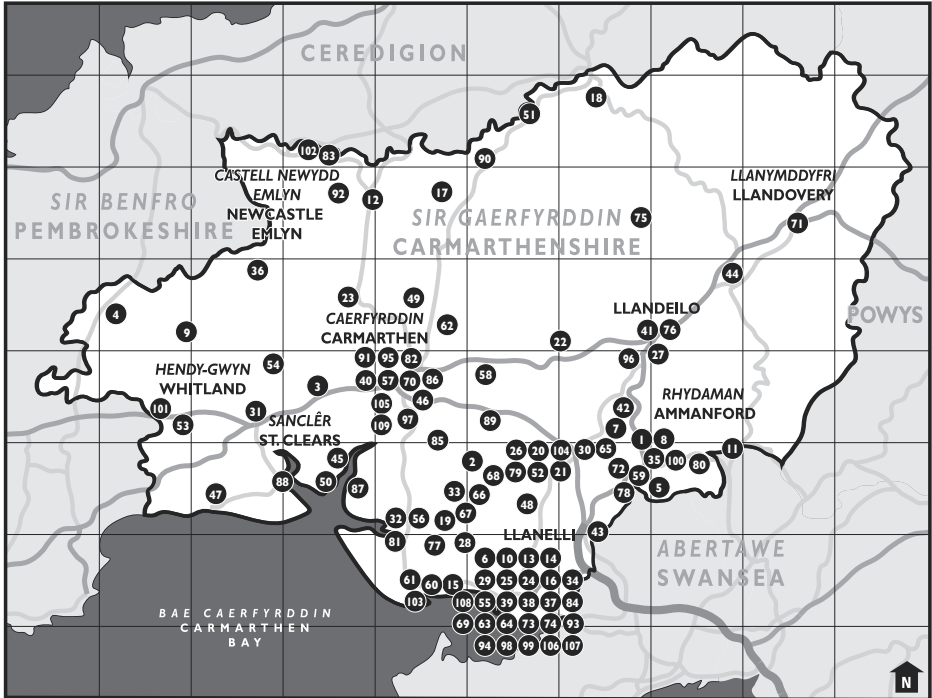
Further Information on and access to the websites of individual schools may be obtained through the following hyperlink:

http://www.carmarthenshire.gov.wales/home/residents/education-schools/find-a-school.aspx#.Wd4v5_nyuUI

Contact details are provided in the centre of this booklet

Section E - Carmarthenshire

Schools



Not to Scale

Community Primary Schools

- | | | | |
|---|--|--|---|
| 1. Meithrin
Rhydaman /
Ammanford
Nursery | 9. Bro Brynach
10. Bryn
11. Brynaman
12. Brynsaron
13. Brynsierfel
14. Brynteg
15. Burry Port
16. Bynea
17. Cae'r Felin
18. Carreg Hirfaen
19. Carwe | 20. Cefneithin
21. Cross Hands
22. Cwrt Henri
23. Cynwyl Elfed
24. Dafen
25. Dewi Sant
26. Drefach
27. Ffairfach
28. Pum Heol /
Five Roads
29. Ffwrnes | 30. Gorslas
31. Griffith Jones
32. Gwenllian
33. Gwynfryn
34. Gymraeg
Llangennech
35. Gymraeg
Rhydaman
36. Hafodwenog
37. Halfway
38. Hendy |
|---|--|--|---|

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Community Primary Schools

39. Heol Hen / Old Road
40. Tre Ioan / Johnstown
41. Llandeilo
42. Llandybie
43. Llanedi
44. Llangadog
45. Llangain
46. Llangynnwr
47. Llanmiloe
48. Llannon
49. Llanpumsaint
50. Llansteffan

51. Llanybydder
52. Llechyfedach
53. Llys Hywel
54. Meidrim
55. Maes y Morfa
56. Mynyddygarreg
57. Myrddin
58. Nantgaredig
59. Parcyrhun
60. Parc y Tywyn
61. Penbre / Pembrey
62. Peniel
63. Pen Rhos

64. Penygaer
65. Penygroes
66. Ponthenri
67. Pontiets
68. Pontyberem
69. Pwll
70. Parc Waundew / Richmond Park
71. Rhys Prichard (Llanymddyfri)
72. Saron
73. Stebonheath
74. Swiss Valley
75. Tallylchau /

Talley
76. Teilo Sant
77. Trimsaran
78. Tycroes
79. Tymbl
80. Y Bedol
81. Y Castell
82. Y Dderwen
83. Y Ddwyllan
84. Y Felin
85. Y Fro

Voluntary Controlled Primary Schools

86. Abergwili
87. Glanyfferi / Ferryside

88. Lacharn / Laugharne
89. Llanddarog

90. Llanllwni

Voluntary Aided Primary Schools

91. Model
92. Penboyr
93. Pentip

94. St. Mary's, Llanelli

95. St. Mary's, Carmarthen

Secondary Schools

96. Bro Dinefwr
97. Bro Myrddin
98. Bryngwyn
99. Coedcae

100. Dyffryn Aman
101. Dyffryn Taf
102. Emlyn
103. Glan y Môr

104. Maes y
Gwendraeth
105. Queen
Elizabeth High

106. Strade

Voluntary Aided Secondary Schools

107. St. John Lloyd





Special Schools

















108. Heol Goffa





















109. Rhydygors

Key





















*Pupils	Number of pupils on roll in January 2021 (inc. nursery)
**AN	Admission Number
***Applications	Total Number of applications received for normal age entry (N2/N1/Y7) including 1st, 2nd, 3rd, etc. Reference for 2020/21

























Nursery School	Est No.	Language Category	Age Range	*Pupils	Pre Reception	Reception +	Total	**AN	***Applications
Ammanford Nursery School  Mrs N Phillips  Stryd Fawr, Rhydaman/Ammanford, SA18 2NS  admin@meithrin.ysgolccc.cymru  01269 592605	1000	DS	3-5	111	95	0	95	31	202





















Nursery School	Est No.	Language Category	Age Range	*Pupils	Capacity			**AN	***Applications
					Pre Reception	Reception +	Total		
Bancffosfelen Primary School  Miss M Langabeer  Bancffosfelen, Llanelli. SA15 5DR  admin@bancffosfelen.ysgolccc.cymru  01269 870272	2018	WM	4-11	52	12	86	98	12	19
Bancyfelin School  Mrs T Jones  Bancyfelin, Carmarthen, SA335ND  admin@bancyfelin.ysgolccc.cymru  01267 211276	2034	WM	4-11	49	8	56	64	8	13
Beca Primary School  Mr M Lemon  Efailwen, Clunderwen, SA66 7UX  admin@beca.ysgolccc.cymru  01994 419423	2180	WM	4-11	65	9	72	81	10	9
Betws Primary School  Mr C Morgan  Betws, Ammanford, SA18 2HE  admin@betws.ysgolccc.cymru  01269 592986	2043	TR	3-11	70	14	104	118	14	32

Bigyn Primary School  Mr M Howells  Bigyn Park Terrace, Llanelli. SA15 1DH  admin@bigyn.ysgolccc.cymru  01554 771817	2374	EM	3-11	219	30	210	240	30	91
Blaenau Primary School*  Mrs N Thomas  Blaenau, Ammanford, SA18 3BQ  admin@blaenau.ysgolccc.cymru  01269 850583	2052	WM	4-11	34	12	87	99	12	6
Bro Banw School  Mr P Evans  Infant Department, Walters Road, Ammanford, SA18 2NF  admin@banw.ysgolccc.cymru  01269 592481	2392	DS	4-11	434	28	495	523	M/N -28 KS1 -70	72
Bro Brynach School  Mr M Lemon  Llanboidy, Whitland SA34 0EL  admin@brobrynach.ysgolccc.cymru  01994 448268	2389	WM	3-11	89	15	105	120	15	14
Bryn Community Primary School  Mr S Thomas  Gelli Road, Bryn, Llanelli. SA14 9TT  admin@bryn.ysgolccc.cymru  01554 821124	2120	EM	3-11	235	39	216	255	30	83

























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<p>Ysgol Gymraeg Brynsierfel</p> <p> Mrs J Davies</p> <p> Brynsierfel, Llanelli, SA14 9HD</p> <p> admin@brynsierfel.ysgolccc.cymru  01554 758582</p>	2168	WM	3-11	199	33	210	243	30	76
<p>Ysgol Bryn Teg</p> <p> Mr G Jones</p> <p> Trallwm Road, Llwynhendy, Llanelli. SA14 9ET</p> <p> admin@brynteg.ysgolccc.cymru  01554 776168</p>	2390	EM	3-11	253	28	210	238	30	84
<p>Ysgol Gynradd Brynaman Primary School</p> <p> Mr L James</p> <p> Brynaman, Rhydaman/Ammanford, SA18 1AH</p> <p> admin@brynaman.ysgolccc.cymru  01269 822108</p>	2169	WM	3-11	316	32	228	260	32	69
<p>Ysgol Gynradd Brynsaron Primary School</p> <p> Mrs E Evans</p> <p> Llangeler, Llandysul. SA44 5EB</p> <p> admin@brynsaron.ysgolccc.cymru  01559 370575</p>	2104	WM	4-11	55	14	117	131	16	14
<p>Ysgol Gynradd Gymenudol Porth Tywyn / Burry Port Community Primary School</p> <p> Ms A J Williams</p> <p> Elkington Park, Porth Tywyn/Burry Port, SA16 0AU</p> <p> admin@burryport.ysgolccc.cymru  01554 833460</p>	2394	EM	3-11	226	41	210	251	30	60

























<p>Ysgol Bynea School</p> <p> Mrs T G Morgan</p> <p> Saron Road, Bynea, Llanelli. SA14 9LT</p> <p> admin@bynea.ysgolccc.cymru  01554 750329</p>	2121	EM	3-11	196	19	138	157	19	86
<p>Ysgol Caer Felin School</p> <p> Mrs E Evans</p> <p> Pencader. SA39 9AA</p> <p> admin@caerfelin.ysgolccc.cymru  01559 389151</p>	2387	WM	3-11	104	13	96	109	13	15
<p>Ysgol Carreg Hirfaen</p> <p> Mr A Jones-Evans</p> <p> Cwmann, Llanbed/Lampeter, SA48 8ET</p> <p> admin@hirfaen.ysgolccc.cymru  01570 422391</p>	2386	WM	4-11	165	18	160	178	22	29
<p>Ysgol Gynradd Carwe / Carway Primary School</p> <p> Mrs R Evans</p> <p> Carwe, Cydweli/Kidwelly, SA17 4HE</p> <p> admin@ponthenri.ysgolccc.cymru  01269 860565</p>	2020	WM	4-11	58	13	111	124	15	13
<p>Ysgol Gynradd Cefneithin Primary School</p> <p> Mrs C Richards (Dros Dro/Acting)</p> <p> Cefneithin, Llanelli. SA14 7DE</p> <p> admin@cefneithin.ysgolccc.cymru  01269 842061</p>	2000	WM	4-11	106	12	85	97	12	22
<p>Ysgol Gynradd Cross Hands Primary School</p> <p> Mrs M W Jones</p> <p> Cross Hands, Llanelli. SA14 6SU</p> <p> admin@crosshands.ysgolccc.cymru  01269 842764</p>	2008	WM	3-11	143	30	138	168	19	53

<p>Ysgol Gynradd Cwrt Henri Primary School</p> <p> Mrs S Davies</p> <p> Cwrt-henri, Caerfyrddin/Carmarthen, SA32 8RX</p> <p> admin@cwrtthenri.ysgolccc.cymru  01558 668588</p>	2067	WM	4-11	59	6	48	54	6	9
<p>Ysgol Gynradd Gymynedol Cynwyl Elfed Community Primary School</p> <p> Mrs G Jenkins</p> <p> Cynwyl Elfed, Caerfyrddin/Carmarthen, SA33 6TR</p> <p> admin@cynwylelfed.ysgolccc.cymru  01267 281407</p>	2187	WM	4-11	76	11	83	94	11	7
<p>Ysgol Gynradd Dafen Primary School</p> <p> Mrs I Greville</p> <p> Lon yr Ysgol, Dafen, Llanelli. SA14 8LL</p> <p> admin@dafen.ysgolccc.cymru  01554 773290</p>	2123	EM	3-11	148	23	140	163	20	44
<p>Ysgol Gymraeg Dewi Sant *</p> <p> Mrs A Clwyd-Davies</p> <p> Rhodfa Bryndulais Avenue, Llanelli, SA14 8RS</p> <p> admin@dewisant.ysgolccc.cymru  01554 750081</p>	2371	WM	3-11	461	54	365	419	60	176
<p>Ysgol Gynradd Drefach Primary School</p> <p> Mrs M W Jones</p> <p> Drefach, Llanelli, SA14 7AN</p> <p> admin@drefach.ysgolccc.cymru  01269 841564</p>	2001	WM	4-11	49	10	71	81	10	20





















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<p>Ysgol Gynradd Ffairfach Primary School</p> <p> Mrs Sian Davies,  Ffairfach, Llandeilo. SA19 6SY  admin@ffairfach.ysgolccc.cymru  01558 822796</p>	2061	WM	4-11	101	12	90	102	12	16
<p>Ysgol Gymunedol Ffwrnes</p> <p> Mr S Jones  Rhodfa Denham Avenue, Llanelli, SA15 4DD  admin@furnace.ysgolccc.cymru  01554 758589</p>	2135	WM	3-11	475	60	420	480	60	171
<p>Ysgol Gynradd Gorslas Primary School*</p> <p> Mrs B Owen  Ffairfach, Llandeilo. SA19 6SY  admin@gorslas.ysgolccc.cymru  01269 842929</p>	2007	WM	4-11	155	13	195	210	30	49
<p>Ysgol Griffith Jones</p> <p> Mr E Davies  Heol yr Orsaf, San Cler / Station Road, St. Clears, SA33 4BT  admin@griffithjones.ysgolccc.cymru  01994 230589</p>	2384	DS 3-7 – WM 7-11 - DS	3-11	332	42	295	337	42	109
<p>Ysgol Gymraeg Gwenllian*</p> <p> Mr A Barnett,  Heol yr Orsaf, Cydweli /Station Road, Kidwelly, SA17 4UT  admin@gwenllian.ysgolccc.cymru  01554 890523</p>	2370	WM	3-11	126	17	123	140	17	35
<p>Ysgol Gynradd Gwynfryn Primary School</p> <p> Mrs R Evans  Heol y Meinciau, Pontiets, Llanelli, SA15 5SN  admin@ponthenri.ysgolccc.cymru  01269 860665</p>	2019	WM	4-11	59	11	85	96	12	14





















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Hafodwenog Primary School  Dr. C James  Trelech, Carmarthen, SA33 6RU  admin@hafodwenog.ysgolccc.cymru  01994 484427	2182	WM	4-11	48	10	76	86	10	7
Halfway Primary School  Mrs J K Thomas  Havard Road, Llanelli, SA14 8SA  admin@halfway.ysgolccc.cymru  01554 758601	2188	EM	3-11	246	30	210	240	30	87
Hendy Primary School*  Mrs R Kenny  Hendy, Pontarddulais, SA4 0XD  admin@hendy.ysgolccc.cymru  01792 882940	2131	DS	4-11	197	19	174	193	24	47
Johnstown Primary School  Mr K McComas  Tre-loan/Johnstown, Caerfyrddin/Carmarthen, SA31 3HS  admin@johnstown.ysgolccc.cymru  01267 236653	2114	EM	3-11	480	39	420	459	60	143
Llandeilo Primary School  Mrs K L Towns  20 Rhosmaen Street, Llandeilo, SA19 6LU  admin@llandeilo.ysgolccc.cymru  01558 822498	2185	EM	3-11	249	37	216	253	30	50
Llandybie Primary School*  Mrs R Pritchard  Parc y Llan, Llandybie, Rhydaman/Ammanford, SA18 3JB  admin@llandybie.ysgolccc.cymru  01269 850243	2181	TR	3-11	239	38	200	238	28	60




















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Llanedi Primary School *  Miss S Rees  Ebenezer Road, Llanedi, Pontarddulais, Swansea, SA4 0FB  admin@llanedi.ysgolccc.cymru  01792 882824	2057	EW	4-11	25	5	39	44	5	6
Llangadog Primary School  Mrs A Moore  Llangadog. SA19 9HP  admin@llangadog.ysgolccc.cymru  01550 777519	2080	WM	4-11	82	15	105	120	15	19
Llangain Primary School  Mrs T Jones  Heol yr Ysgol, Llangain, Carmarthen, SA33 5AE  admin@llangain.ysgolccc.cymru  01267 241478	2009	WM	3-11	45	7	54	61	7	14
Llangennech  Mr G. Anderson  Maes y Dderwen, Llangennech, Llanelli. SA14 8YB  admin@llangennech.ysgolccc.cymru  01554 820284	2396	WM	3-11	420	60	420	480	60	111
Llangunnor Primary School  Mr A Davies  Lon Penymorfa Lane, Pensarn, Carmarthen, SA31 2NN  admin@llangunnor.ysgolccc.cymru  01267 237841	2173	DS 3-7 – WM 7-11 - DS	3-11	327	36	291	323	41	94

























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Llanmiloe Primary School*  Mrs J Phillips  Llanmiloe, Pendine. SA33 4TU  admin@llanmiloe.ysgolccc.cymru  01994 453217	2119	EM	4-11	74	6	59	65	8	10
Llannon Primary School  Miss M Langabeer  Heol y Nant, Llannon, Llanelli. SA14 6AE  admin@llannon.ysgolccc.cymru  01269 841563	2167	WM	4-11	99	19	93	112	13	13
Llanpumsaint Primary School  Mrs G Jenkins  Llanpumsaint, Caerfyrddin / Carmarthen, SA33 6BY  admin@llanpumsaint.ysgolccc.cymru  01267 253446	2109	WM	4-11	31	5	45	50	6	1
Llansteffan Community Primary School  Mrs T Jones  Llansteffan, Carmarthen, SA33 5LN  admin@llansteffan.ysgolccc.cymru  01267 241479	2166	WM	4-11	30	6	56	62	8	8
Llanybydder Primary School  Mr G Jones  Troed-y-Bryn, Llanybydder, SA40 9RN  admin@llanybydder.ysgolccc.cymru  01570 480639	2184	WM	4-11	77	10	90	100	12	8
























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Llechyfedach Primary School  Mrs N Thomas Samuel  Heol Bethania, Upper Tumble, Llanelli, SA14 6DT  admin@llechyfedach.ysgolccc.cymru  01269 841385	2003	WM	4-11	118	17	129	146	18	24
Llys Hywel Primary School  Mrs V Roberts  Market St, Hendygywyn/Whitland. SA34 0QB admin@hendygywyn.ysgolccc.cymru  01994 240238	2098	DS 4-7 – WM 7-11 - DS	4-11	160	24	140	164	20	30
Maes y Morfa Primary School  Mrs L Jones  Olive Street, Morfa, Llanelli, SA15 2AP.  admin@maesymorfa.ysgolccc.cymru  01554 772945	2393	EM	3-11	224	30	210	240	30	68
Meidrim Community Primary School  Mr R Thomas  Meidrim, Carmarthen, SA33 5QN  admin@meidrim.ysgolccc.cymru  01994 230500	2037	WM	4-11	30	6	48	54	6	9
Mynyddygarreg Primary School*  Mr A Barnett  Mynyddygarreg, Cydweli/Kidwelly, SA17 4RL  admin@mynyddygarreg.ysgolccc.cymru  01554 890506	2112	WM	4-11	36	6	49	55	7	10

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Myrddin Primary School  Mr J D Parker  Heol Disgwylfa, Carmarthen, SA31 1TE  admin@myrddin.ysgolccc.cymru  01267 232626	2171	EM	3-11	101	13	110	123	15	42
Nantgaredig Primary School  Mr S Griffiths  Station Road, Nantgaredig, Carmarthen, SA32 7LG  admin@nantgaredig.ysgolccc.cymru  01267 290444	2194	WM	3-11	197	30	202	232	28	43
Old Road Community School  Mrs N Neave  Old Road, Llanelli, SA15 3HW  admin@oldroad.ysgolccc.cymru  01554 773822	2159	EM	4-11	166	30	210	240	30	27
Parcyrhun Primary School  Mrs N Hallam  Villiers Road, Rhydaman/Ammanford, SA18 3HB  admin@parcyrhun.ysgolccc.cymru  01269 593398	2050	DS	4-11	220	27	194	221	27	54
Ysgol Gymraeg Parc y Tywyn  Mr C Davies  Heol y Bardd, Porth Tywyn/Burry Port, SA16 0NL  admin@parcyywyn.ysgolccc.cymru  01554 832101	2177	WM	3-11	265	45	315	360	45	53
Pembrey School*  Mrs H L Jacob  Ashburnham Road, Pembrey, Llanelli, SA16 0TP  admin@pembrey.ysgolccc.cymru  01554 832207	2178	EM	3-11	242	24	216	240	30	56

*D.S. Gall hwn newid os cymeradwyir y cynnig am ysgol newydd. *Subject to change pending potential School Modernisation Proposals





















Peniel Community School  Miss E Powell  Peniel, Caerfyrddin/Carmarthen, SA32 7AB  admin@peniel.ysgolccc.cymru Rhif ffôn/Tel: 01267 234296	2014	WM	4-11	126	15	105	120	15	34
Ysgol Pen Rhos  Mr J Cudd  Heol Copperworks Road, Llanelli, SA15 2NG  admin@maesllyn.ysgolccc.cymru  01554 775778	2395	DS	3-11	486	60	420	480	60	154
Penygaer Primary School  Mr A Stevenson  Rhodfa Bryndulais Avenue, Llanelli, SA14 8RS  admin@penygaer.ysgolccc.cymru  01554 750900	2190	EM	3-11	209	26	207	233	29	39
Penygroes Primary School  Mrs J Harris  Spien Road, Penygroes, Llanelli. SA14 7NT  admin@penygroes.ysgolccc.cymru  01269 844477	2193	WM	4-11	186	23	163	186	23	41
Ponthenri Primary School  Mrs R Evans  Heol y Pentre, Ponthenri, Llanelli, SA15 5NS  admin@ponthenri.ysgolccc.cymru  01269 860632	2024	WM	4-11	73	9	72	81	10	13
Pontiets Primary School  Mrs H Thomas  Heol Llanelli Road, Pontiets, Llanelli. SA15 5UB.  admin@pontiets.ysgolccc.cymru  01269 860412	2023	WM	4-11	41	9	76	85	10	11

Pontyberem Primary School  Mr G Owen  Heol y Felin, Pontyberem, Llanelli. SA15 5EB  admin@pontyberem.ysgolccc.cymru  01269 870306	2373	WM	4-11	249	30	240	270	30	68
Pum Heol Primary School  Mrs E Rumble  Heol Hen, Five Roads, Llanelli. SA15 5EZ  admin@fiveroads.ysgolccc.cymru  01269 860498	2128	WM	4-11	98	15	105	120	15	22
Pwll Primary School  Mr P Trotman  School Road, Pwll, Llanelli, SA15 4AL  admin@pwll.ysgolccc.cymru  01554 773962	2189	EM	3-11	61	15	99	114	14	10
Richmond Park Primary School  Mrs H Luff  Priory street, Carmarthen SA31 1NN  admin@richmond.ysgolccc.cymru  01267 235001	2380	EM	3-11	201	26	188	214	26	71
Ysgol Gymraeg Rhydaman  Mrs C Gruffydd  Lôn yr Ysgol, Ammanford, SA18 2NS  admin@rhydaman.ysgolccc.cymru  01269 593081	2179	WM	4-11	298	22	210	232	36	56
Rhys Prichard * School  Mr E Davies  Cilycwm Road, Llandovery, SA20 ODY  admin@rhys.ysgolccc.cymru  01550 720736	2084	WM	4-11	228	30	210	240	30	43













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Saron Primary School  Mrs G Easton  Llys yr Ysgol, Saron, Rhydaman/Ammanford, SA18 3LH  admin@saron.ysgolccc.cymru  01269 591686	2024	WM	4-11	254	30	210	240	30	76
Stebonheath Primary School  Mr J Littler  Marble Hall Road, Llanelli. SA15 1NB  admin@stebonheath.ysgolccc.cymru  01554 758603	2375	EM	3-11	291	40	285	325	40	90
Swiss Valley Primary School*  Mr C Morris  Heol Beili Glas, Swiss Valley, Felinfoel, Llanelli. SA14 8DS  admin@swissvalley.ysgolccc.cymru  01554 774063	2176	EW	4-11	237	30	213	243	30	28
Talley Primary School  Mrs Sian Davies  Talley, Llandeilo, SA19 7YH  admin@talley.ysgolccc.cymru  01558 685356	2065	WM	4-11	43	8	62	70	8	9
Teilo Sant  Mrs M Williams (Acting)  Heol Rhosmaen Street, Llandeilo. SA19 6LU  admin@teilosant.ysgolccc.cymru  01558 823489	2183	WM	3-11	194	30	210	240	30	36
Trimsaran Community School  Mr S Jones  Heol Waynycun, Trimsaran, Kidwelly, SA17 4BE  admin@trimsaran.ysgolccc.cymru  01554 810670	2175	WM	3-11	211	30	210	240	30	73





















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Tycroes Primary School  Mrs S A Watts  Heol Pontardulais Road, Tycroes, Rhydaman/Ammanford, SA18 3QD  admin@tycroes.ysgolccc.cymru  01269 593253	2044	EM	4-11	211	18	181	199	25	35
/Tumble Primary School  Mrs N Thomas-Samuel  Heol y Neuadd, Tymbl/Tumble, Llanelli, SA14 6HR  admin@tumble.ysgolccc.cymru  01269 841391	2006	WM	4-11	140	21	174	195	24	31
Ysgol Y Bedol  Mr G Richards  Folland Road, Garnant, Rhydaman/Ammanford, SA18 2GB  admin@ybedol.ysgolccc.cymru  01269 824048	2388	WM	3-11	340	24	372	396	53	67
Ysgol Y Castell*  Mrs D Goodfellow  Stryd y Prior/Priory Street, Cydweli/Kidwelly, SA17 4TR  admin@ycastell.ysgolccc.cymru  01554 890762	2192	EM	3-11	250	30	265	295	37	66
Ysgol Y Dderwen  Mr D W Evans  Heol Spurrell, Caerfyrddin/Carmarthen, SA31 1TG  admin@ydderwen.ysgolccc.cymru  01267 235598	2116	WM	3-11	382	44	317	361	45	121













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Ysgol Y Ddwylan  Mr S Mason-Evans  Blaenwern, Castell-Newydd Emlyn/ Newcastle Emlyn, SA38 9BA  admin@yddwylan.ysgolccc.cymru  01239 710671	2379	DS 4-7 – WM 7-11 - DS	4-11	293	11	300	320	42	23
Ysgol Y Felin*  Mrs H Wynne  Ynyswen, Felinfoel, Llanelli, SA14 8BE  admin@yfelin.ysgolccc.cymru  01554 774855	2391	DS	4-11	230	30	210	240	30	41
Ysgol Y Fro  Mr R Thomas (Dros Dro/Acting)  Llangyndeyrn, Cydweli/Kidwelly, SA17 5BW  admin@yfro.ysgolccc.cymru  01269 870573	2385	WM	4-11	21	5	36	41	5	4





















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Voluntary Controlled Primary Schools	Est No.	Language Category	Age Range	*Pupils	Capacity			**AN	2020/2021 ***Applications
					Pre Reception	Reception +	Total		
Abergwili V C Primary School  Mrs A Bowen-Price  Gyfre Gardens, Abergwili, Caerfyrddin/Carmarthen, SA31 2JD  admin@abergwili.ysgolccc.org.uk  01267 236209	3000	WM	4-11	56	7	61	68	8	8
Ferryside Church in Wales V C Primary School  Mr R Thomas (Dros Dro/Acting)  Mount Pleasant, Glanyfferi/Ferryside, SA17 5TB  admin@ferryside.ysgolccc.org.uk  01267 267463	3013	WM	4-11	31	14	108	122	15	8
Laugharne V C Primary School*  Mrs K Perry  Laugharne, SA33 4TE  admin@laugharne.ysgolccc.org.uk  01994 427228	3003	EW	4-11	85	14	104	118	14	15
Llanddarog V C Primary School  Mrs M Jones  Llanddarog, Caerfyrddin/Carmarthen, SA32 8BJ  admin@llanddarog.ysgolccc.org.uk  01267 275242	3004	WM	4-11	91	11	83	94	11	23
Llanllwni VC Primary School  Mr G Jones  Llanllwni, Pencader SA39 9DX  admin@llanllwni.ysgolccc.org.uk  01559 395624	3026	WM	4-11	44	5	42	47	6	8





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Ysgolion Cynradd Gwirfoddol Cymorthedig Voluntary Aided Primary Schools	Est No.	Categories	Ystod Oed	*Disgyblion *Pupils	Capacity			**N **AN	*** Ceisiadau 2020/2021 *** Applications
		Language Category	Age Range		Cyn- Derbyn Pre Reception	Derbyn a Uwch Reception +	Total		
Model Church in Wales V A Primary School  Mrs. A Bowen-Price  College Road, Carmarthen, SA31 3EQ  admin@model.ysgolccc.cymru  01267 234386	3322	EM	3-11	427	60	425	485	60	-
Penboyr Church in Wales V A Primary School  Dr C James  Felindre, Llandysul. SA44 5XG  admin@penboyr.ysgolccc.cymru  01559 370574	3307	WM	4-11	86	12	89	101	12	-
Pentip Church in Wales V A Primary School  Mr J Cudd  Pembrey Road, Llanelli, SA15 3BL  admin@pentip.ysgolccc.cymru  01554 758602	3321	EM	4-11	134	25	193	218	27	-

Voluntary Aided Primary Schools	Est No.	Language Category	Age Range	*Pupils	Capacity			**AN	2020/2021 ***Applications
					Pre Reception	Reception +	Total		
St. Mary's Catholic Primary School  Mrs A Howells  Havard Road, Llanelli. SA14 8SD  admin@stmarysllanelli.ysgolccc.cymru  01554 759178	3300	EM	3-11	199	28	185	213	26	-
St. Mary's School Carmarthen  Mrs H Corcoran  Union Street, Carmarthen, SA31 3DE  admin@stmaryscarm.ysgolccc.cymru  01267 234297	3301	EW	3-11	59	23	144	167	20	-

Secondary Schools	Est No.	Language Category	Age Range	*Pupils	Capacity	**N **AN	*** Ceisiadau 2020/2021 *** Applications
Ysgol Bro Dinefwr  Mrs I Spowage  Heol Myrddin, Ffairfach, Llandeilo, SA19 6PE  admin@brodinefwr.cymru  01558 824800	4065	Bilingual (2B)	11-18	1146	1200	200	278
Ysgol Gyfun Gymraeg Bro Myrddin  Dr Ll Jones  Croesyceiliog, Caerfyrddin/Carmarthen, SA32 8DN  swyddfa@bromyrddin.org  01267 234829	4056	WM(1)	11-18	928	910	146	232
Bryngwyn School  Mr R P Jones  Dafen Road, Dafen, Llanelli, SA14 8RP  admin@bryngwyn.carmarthen.sch.uk  01554 750661	4054	EM	11-16	1046	1070	214	372
Coedcae School  Mrs T Senchal  Trostre Road, Llanelli. SA15 1LJ  admin@coedcae.org.uk  01554 750574	4050	EM	11-16	830	1100	220	253
Dyffryn Aman School  Mr J Durbridge  Margaret Street, Ammanford, SA18 2NW  admin@dyffrynaman.carms.sch.uk  01269 592441	4029	Bilingual (2B)	11-18	1369	1588	260	294

Dyffryn Taf  Mr J Kennedy  North Road, Whitland, SA34 0BD  admin@dyffryntaf.org.uk  01994 242100	4512	EW	11-18	926	1044	174	236
Ysgol Gyfun Emlyn  Mr H Thomas  Rhodfa Penlan Terrace, Newcastle Emlyn, SA38 9LN  admin@emlyn.carms.sch.uk  01239 710447	4060	EW	11-18	459	642	106	103
Glan-y-Môr School  Mr R P Jones  Heol Elfed, Porth Tywyn/Burry Port, SA16 0AL  ysgol@glanymor.carms.sch.uk  01554 832507	4053	EM	11-16	555	793	159	150
Maes Y Gwendraeth  Mr W Evans  Heol y Parc, Cefneithin, Llanelli. SA14 7DT  swyddfa@maesygwendraeth.org  01269 833900	4064	Bilingual (2A)	11-18	1085	1213	198	292
Queen Elizabeth High School  Mr D Williams  Heol Llansteffan/Llansteffan Road, Tre-loan/Johnstown, Caerfyrddin/Carmarthen, SA31 3NL.  admin@qehs.carms.sch.uk  01267 245300	4063	EW	11-18	1272	1600	270	273
Ysgol Y Strade  Mr G Evans  Heol Sandy/Sandy Road, Llanelli. SA15 4DL  swyddfa@strade.sirgar.sch.uk  01554 745100	4052	Bilingual (2A)	11-18	1214	1272	212	276

Voluntary Aided Secondary School	Est No.	Language Category	Age Range	*Pupils	Capacity	**AN	2020/2021 ***Applications
St. John Lloyd Catholic Comprehensive School  Mr A Howells  Havard Road, Llanelli. SA14 8SD  office@stjohnlloyd.co.uk  01554 772589	4600	EM	11-16	483	525	105	-

Special Schools	Est No.
Heol Goffa*  Mrs C Hopkins  Heol Goffa, Llanelli, SA15 3LS  admin@heolgoffa.ysgolccc.org.uk  01554 759465	7000
Rhydygors School & Support Services  Mrs B James  Llansteffan Road, Johnstown, Carmarthen, SA31 3NQ  admin@rhydygors.ysgolccc.cymru  01267 231171	7010

*Subject to change pending potential School Modernisation Proposals