## **Carmarthenshire County Council**

## **Assessing Impact**

## The Equality Act 2010

The Equality Act 2010 (the Act) brings together and replaces the previous anti-discrimination laws with a single Act. It simplifies and strengthens the law, removes inconsistencies and makes it easier for people to understand and comply with it. The majority of the Act came into force on 1 October 2010.

The Act includes a new public sector equality duty (the 'general duty'), replacing the separate duties on race, disability and gender equality. This came into force on 5 April 2011.

## What is the general duty?

The aim of the general duty is to ensure that public authorities and those carrying out a public function consider how they can positively contribute to a fairer society through advancing equality and good relations in their day-to-day activities. The duty ensures that equality considerations are built into the design of policies and the delivery of services and that they are kept under review. This will achieve better outcomes for all.

The duties are legal obligations. Failure to meet the duties may result in authorities being exposed to legal challenge.

Under equality legislation, public authorities have legal duties to pay 'due regard' to the need to eliminate discrimination and promote equality with regard to race, disability and gender, including gender reassignment, as well as to promote good race relations. The Equality Act 2010 introduces a new public sector duty which extends this coverage to age, sexual orientation, pregnancy and maternity, and religion or belief. The law requires that this duty to pay 'due regard' be demonstrated in the decision making process. It is also important to note that public authorities subject to the equality duties are also likely to be subject to the obligations under the Human Rights Act and it is therefore wise also to consider the potential impact that decisions could have on human rights as part of the same process.

Equality Impact Assessment Template November 2013

## Carmarthenshire's approach to Equality Impact

In order to ensure that the council is considering the potential equality impact of its proposed policies and practices, and in order to evidence that we have done so, every proposal will be required to be supported by the attached Equality Impact Assessment. Where this assessment identifies a significant impact then more detail may be required.

#### **Reporting on assessments**

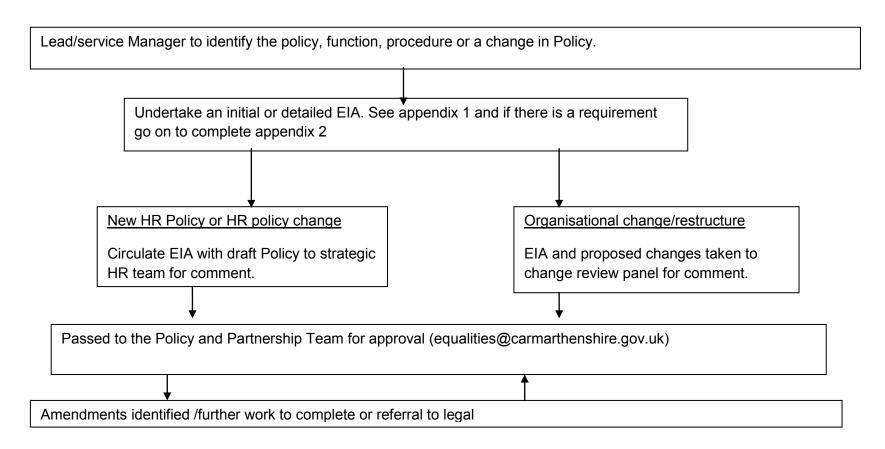
Where it is clear from the assessment that the likely impact on the authority's ability to meet the general duty is substantial, then it must publish a report.

## **Initial and Detailed Equality Impact Assessments**

The initial EIA (appendix 1) is a simple and quick method of assessing the effect of a policy, function, procedure, decision including financial cuts on one or more of the protected characteristics.

The Service Manager responsible for the relevant new or revised policies, functions, procedures and financial decisions must undertake, at least, an initial EIA and where relevant a detailed Equality Impact Assessment (appendix 2); EIA must be attached as background paper with reports to Executive and Scrutiny.

#### Equality impact assessment - Process to follow where HR implications have been identified



## Initial Equalities Impact Assessment Template Appendix 1

| Department:   | Completed by (lead):              | Date of initial assessment: 27 January 2016                                      |  |  |
|---|-----------------------------------|--|--|--|
|   | lan Llewelyn                      |  |  |  |
|   | Forward Planning Manager          | Revision Dates:  |  |  |
| Area to be assessed: (i.e. name of policy, function,    | Supplementary Planning Guidance   | e to the Adopted Local Development Plan in respect of Rural Enterprise           |  |  |
| procedure, practice or a financial decision)            |                                   |  |  |  |
| Is this existing or new function/policy, procedure, pr  | actice or decision?               | Existing: Elaboration of LDP policy and expression of International and National |  |  |
|   |                                   | Legislation and Guidance.  |  |  |
|   |                                   | -  |  |  |
| What evidence has been used to inform the assessn       | ent and policy? (please list only | )  |  |  |
| Carmarthenshire Local Development Plan                  |                                   |  |  |  |
| Legislation and Guidance as set out within the SPG      |                                   |  |  |  |
| LDP Sustainability Appraisal/Strategic Environmental As | sessment                          |  |  |  |
| LDP Habitat Regulations Assessment                      |                                   |  |  |  |
| Carmarthenshire Integrated Community Strategy           |                                   |  |  |  |
| Carmarthenshire Local Biodiversity Action Plan          |                                   |  |  |  |

| 1. Describe the aims, objectives or      | To elaborate on the land use planning policies and provisions of the statutory Adopted Local Development Plan for             |
|--|---|
| purpose of the proposed function/policy, | Carmarthenshire (excluding that part contained within the Brecon Beacons National Park). In doing so, it assists in guiding   |
| practice, procedure or decision and who  | developers/applicants in the formulation of development proposals and to provide further guidance in relation to the decision |
| is intended to benefit.                  | making process.   |
|  |   |

| The Public Sector Equality Duty requires<br>the Council to have "due regard" to the<br>need to:-<br>(1) eliminate unlawful discrimination, harassment |  | <ul> <li>2. What is the level of impact on each group/ protected characteristics in terms of the three aims of the duty?</li> <li>Please indicate high (H) medium (M),</li> </ul> | 3. Identify the risk or positive effect that could result for each of the group/protected characteristics? |                                   | 4. If there is a disproportionately negative impact what mitigating factors have you considered? |
|---|--|---|--|-----------------------------------|--|
| and victi   | imisation;   | low (L), no effect (N) for each.  | Risks  | Positive effects                  |  |
|   | nce equality of opportunity between<br>groups; and |   |  |                                   |  |
| (3) foste   | r good relations between different groups          |   |  |                                   |  |
| (see gui  | dance notes)                                       |   |  |                                   |  |
|   | Age  | L   |  | Provides for and enhances the     |  |
|   |  |   |  | range and choice of               |  |
|   |  |   |  | development opportunities         |  |
|   |  |   |  | within rural areas. Responds      |  |
| s   |  |   |  | to the need for agricultural and  |  |
| istic   |  |   |  | rural enterprises irrespective of |  |
| Protected characteristics   |  |   |  | age or other social factors.      |  |
| char  | Disability   | L   |  | Provides a positive and           |  |
| ted   |  |   |  | inclusive impact in relation to   |  |
| otec  |  |   |  | the design and construction of    |  |
| Pro   |  |   |  | buildings and dwellings within    |  |
|   |  |   |  | the rural context.                |  |
|   | Gender reassignment                                | N   |  | N/A                               |  |
|   | Race   | L   |  | Provides for and enhances the     |  |

|                          |   | range and choice of               |
|--------------------------|---|-----------------------------------|
|                          |   | development opportunities         |
|                          |   | within rural areas. Responds      |
|                          |   | to the need for agricultural and  |
|                          |   | rural enterprises irrespective of |
|                          |   | race or other social factors.     |
|                          |   |                                   |
| Religion/Belief          | L | Provides for and enhances the     |
|                          |   | range and choice of               |
|                          |   | development opportunities         |
|                          |   | within rural areas. Responds      |
|                          |   | to the need for agricultural and  |
|                          |   | rural enterprises irrespective of |
|                          |   | religion/belief or other social   |
|                          |   | considerations.                   |
| Pregnancy and maternity  | N | N/A                               |
| Pregnancy and materinity |   | N/A                               |
| Sexual Orientation       | L | Provides for and enhances the     |
|                          |   | range and choice of               |
|                          |   | development opportunities         |
|                          |   | within rural areas. Responds      |
|                          |   | to the need for agricultural and  |
|                          |   | rural enterprises irrespective of |
|                          |   | sexual orientation or other       |
|                          |   | social considerations.            |
|                          |   |                                   |

| Sex            | L | Provides for and enhances the     |
|----------------|---|-----------------------------------|
|                |   | range and choice of               |
|                |   | development opportunities         |
|                |   | within rural areas. Responds      |
|                |   | to the need for agricultural and  |
|                |   | rural enterprises irrespective of |
|                |   | sex.                              |
|                |   |                                   |
| Welsh language | M | Supports and enhances the         |
|                |   | range and choice of               |
|                |   | development opportunities         |
|                |   | within Welsh speaking             |
|                |   | communities. Provides             |
|                |   | opportunities for employment      |
|                |   | and retention of local people     |
|                |   | within their communities.         |
|                |   |                                   |
| Any other area | N | N/A                               |
|                |   |                                   |

| 5. Has there been any consultation/engagement with the appropriate  | Not applicable. The document will be formally published for public consult | tation as |  |  |
|---|--|-----------|--|--|
| protected characteristics?  | part of its preparation.   |           |  |  |
|   |  |           |  |  |
|   |  |           |  |  |
|   |  |           |  |  |
| 6. What action(s) will you take to reduce any disproportionately negation   | tive impact, if any?   |           |  |  |
|   |  |           |  |  |
| The SPG will where appropriate be amended to ensure any impact which emerges as a result of its publication and formal public consultation is |  |           |  |  |

| satisfactorily considered  | and responded to.                           |                |           |   |  |  |
|--|---|----------------|-----------|---|--|--|
| 7. Procurement   |   |                |           |   |  |  |
| Following collation of evide   | ence for this assessment, are there any pro | curement impl  | ications  | to the activity, proposal, service.       |  |  |
| Please take the findings of  | this assessment into your procurement pla   | n. Contact the | corpora   | ate procurement unit for further advice.  |  |  |
| 8. Human resources   |   |                |           |   |  |  |
| Following collation of evide   | ence for this assessment, are there any Hur | nan resource i | mplicatio | ons to the activity, proposal or service? |  |  |
| None   | None  |                |           |   |  |  |
| 9. Based on the information  | n in sections 2 and 6, should this          |                |           |   |  |  |
| function/policy/procedure/practice or a decision proceed to Detailed       |   |                |           |   |  |  |
| Impact Assessment? (recommended if one or more H under section 2) YES NO x |   |                |           |   |  |  |
| Approved by:   |   |                | Date:     | •   |  |  |
| Head of Service  | Llinos Quelch                               |                |           |   |  |  |

# Detailed Equalities Impact Assessment Template Appendix 2

| Department:                           | Please see initial impact assessment |
|---------------------------------------|--------------------------------------|
| Department.                           | riease see initial impact assessment |
|                                       |                                      |
|                                       |                                      |
|                                       |                                      |
| Completed by (lead):                  |                                      |
| ·····                                 |                                      |
| Date of Detailed assessment:          |                                      |
|                                       |                                      |
|                                       |                                      |
| Area to be assessed: ( <i>Policy,</i> | Please see initial impact assessment |
| function, procedure, practice or a    |                                      |
| financial decision))                  |                                      |
|                                       |                                      |
|                                       |                                      |
| Is this existing or new               | Please see initial impact assessment |
| function/policy/Procedure/ practice   |                                      |
| iuncuon/poncy/Frocedure/ practice     |                                      |
|                                       |                                      |

| purpose of the function/policy,<br>practice or procedure and who is<br>intended to benefit. | practice or procedure and who is | Please see initial impact assessment |
|---|----------------------------------|--------------------------------------|
|---|----------------------------------|--------------------------------------|

| 2. Please list any existing   |                         |                         |                           |                          |
|---|-------------------------|-------------------------|---------------------------|--------------------------|
| documents, evidence, research<br>which have been used to inform the |                         |                         |                           |                          |
| Detailed equality impact assessment.                                |                         |                         |                           |                          |
| (This must include relevant data used in                            |                         |                         |                           |                          |
| this assessment)  |                         |                         |                           |                          |
| 3. Has any consultation, involvement                                |                         |                         |                           |                          |
| been undertaken with the protected                                  |                         |                         |                           |                          |
| characteristics to inform this                                      |                         |                         |                           |                          |
| assessment? (please provide details,                                |                         |                         |                           |                          |
| who and how consulted)  |                         |                         |                           |                          |
|   |                         |                         |                           |                          |
|   |                         |                         |                           |                          |
| 4. What is the actual/likely impact?                                |                         |                         |                           |                          |
|   |                         |                         |                           |                          |
|   |                         |                         |                           |                          |
|   |                         |                         |                           |                          |
|   |                         |                         |                           |                          |
|   |                         |                         |                           |                          |
|   |                         |                         |                           |                          |
| 5. What actions are proposed to                                     | What are we going to do | Who will be responsible | When will it be completed | How will we know we have |
| address the impact? (The actions                                    |                         | -                       |                           | achieved our objective   |
| needs to be specific, measurable and                                |                         |                         |                           | _                        |
| outcome based)  |                         |                         |                           |                          |
|   |                         |                         |                           |                          |
|   |                         |                         |                           |                          |
|   |                         |                         |                           |                          |
|   |                         |                         |                           |                          |

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|       |       |       |       |
| Date: |       |       |       |
|       |       |       |       |
|       | Date: | Date: | Date: |

Thank you for completing this assessment.

For further information regarding Assessing Impact, please contact the -

Policy & Partnership Team

Chief Executive's Department

01267 22(4914) / (4676)

equalities@carmarthenshire.gov.uk

Please send a copy of the assessment to the above e-mail address upon completion.

Equality Impact Assessment Template November 2013